

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9	<input type="radio"/>
2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9	<input type="radio"/>
2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9	<input type="radio"/>

COURSE NUMBER

2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9	<input type="radio"/>
0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9	<input type="radio"/>
1	<input type="radio"/>	0	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9	<input type="radio"/>

YEAR 20-

0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9	<input type="radio"/>
8	<input type="radio"/>	0	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input checked="" type="radio"/>	9	<input type="radio"/>

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION																	
J	<input type="radio"/>	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	E	<input type="radio"/>	F	<input type="radio"/>	G	<input type="radio"/>	H	<input type="radio"/>
	<input type="radio"/>	I	<input checked="" type="radio"/>	K	<input type="radio"/>	L	<input type="radio"/>	M	<input type="radio"/>	N	<input type="radio"/>	O	<input type="radio"/>	P	<input type="radio"/>	Q	<input type="radio"/>
	<input type="radio"/>	R	<input type="radio"/>	S	<input type="radio"/>	T	<input type="radio"/>	U	<input type="radio"/>	V	<input type="radio"/>	W	<input type="radio"/>	X	<input type="radio"/>	Y	<input type="radio"/>

STUDENT INFORMATION

Academic Classification

☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

☐ Needed for major
☐ Needed for minor
☐ Career Related
☒ General Interest
☐ Choice of Instructor

My contribution to the course was

☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

2. This instructor brings interest and enthusiasm to the course.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

3. The instructor presents material clearly and understandably.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

4. The instructor demonstrates an attitude of concern and respect toward students.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

5. Written work was returned within a reasonable time and accompanied by helpful comments.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

6. If it was needed, help outside of class is available and productive.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

7. The instructor promotes student interaction.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

8. This instructor is an effective teacher.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

2. The written assignments were helpful and effective.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

3. A conscientious student would profit maximally from this course.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

In class writing activities were quite effective because it forced me to use my knowledge of Spanish and build my vocabulary, sentence structure, and much more.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

In class listening activities seemed very difficult and didn't achieve much (except confusing me). They seemed too difficult for this level, although it did challenge me.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero - Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

<input type="radio"/>	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
2	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9
2	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9

COURSE NUMBER

2	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9
0	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
1	0	<input checked="" type="radio"/>	2	3	4	5	6	7	8	9

YEAR 20-

6	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	<input checked="" type="radio"/>	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
	<input type="radio"/> I	<input checked="" type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O	<input type="radio"/> P	<input type="radio"/> Q
	<input type="radio"/> R	<input type="radio"/> S	<input type="radio"/> T	<input type="radio"/> U	<input type="radio"/> V	<input type="radio"/> W	<input type="radio"/> X	<input type="radio"/> Y

UNIVERSITY GPA										
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

☐ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

☐ Excellent
☐ Good
☒ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0 1 2 3 ☒ 4

2. This instructor brings interest and enthusiasm to the course.

0 1 2 3 ☒ 4

3. The instructor presents material clearly and understandably.

0 1 2 ☒ 3 ☐ 4

4. The instructor demonstrates an attitude of concern and respect toward students.

0 1 2 3 ☒ 4

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0 1 2 3 ☒ 4

6. If it was needed, help outside of class is available and productive.

0 1 2 3 ☒ 4

7. The instructor promotes student interaction.

0 1 2 3 ☒ 4

8. This instructor is an effective teacher.

0 1 2 3 ☒ 4

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0 1 2 ☒ 3 ☐ 4

2. The written assignments were helpful and effective.

0 1 2 ☒ 3 ☐ 4

3. A conscientious student would profit maximally from this course.

0 1 2 3 ☒ 4

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tonya Romero-Gonzales

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

<input type="radio"/>	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
2	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9
2	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9

COURSE NUMBER

2	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9
0	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
1	0	<input checked="" type="radio"/>	2	3	4	5	6	7	8	9

YEAR 20-

<input type="radio"/>	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	<input checked="" type="radio"/>	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	A	B	C	D	E	F	G	H
I	<input checked="" type="radio"/>	K	L	M	N	O	P	Q
R	S	T	U	V	W	X	Y	Z

UNIVERSITY GPA

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☐ Sophomore
☐ Junior
☒ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	<input checked="" type="radio"/>
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2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

3. The instructor presents material clearly and understandably.

0	1	2	3	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

6. If it was needed, help outside of class is available and productive.

0	1	2	<input checked="" type="radio"/>	4
---	---	---	----------------------------------	---

7. The instructor promotes student interaction.

0	1	2	3	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

8. This instructor is an effective teacher.

0	1	2	3	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	<input checked="" type="radio"/>	4
---	---	---	----------------------------------	---

2. The written assignments were helpful and effective.

0	1	2	3	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

3. A conscientious student would profit maximally from this course.

0	1	2	<input checked="" type="radio"/>	4
---	---	---	----------------------------------	---

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I feel that I learned a lot this semester. The workbook and online workbook were very helpful for that. Also, Jonya made everything so clear and understandable. I believe Jonya's teaching and instruction aided to my understanding and success in this course.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I struggled with the exams a lot, only because I felt that they were a little difficult. I felt like I would study, but the material on the test was so much harder. That was difficult, but I understand we need pushed.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME

Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA										
3	0	1	2	3	4	5	6	7	8	9
4	0	1	2	3	4	5	6	7	8	9

SECTION												
7	A	B	C	D	E	F	G	H	I	J	K	L
	M	N	O	P	Q	R	S	T	U	V	W	X
	Y	Z										

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Everything was very helpful - Tanya encouraged us to always be talking in Spanish; now that I look back on it, it helped me more than I realized.

To be honest, I've learned ^{more} ^{and understood} Spanish this semester than I ever have before!

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I did not find any element without purpose. I was pleased throughout the entire course!

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

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INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8
2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8

COURSE NUMBER

2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9		
1	<input type="radio"/>	0	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9		

YEAR 20-

0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
8	<input type="radio"/>	0	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input checked="" type="radio"/>	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
	<input type="radio"/> I	<input checked="" type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O	<input type="radio"/> P	<input type="radio"/> Q
	<input type="radio"/> R	<input type="radio"/> S	<input type="radio"/> T	<input type="radio"/> U	<input type="radio"/> V	<input type="radio"/> W	<input type="radio"/> X	<input type="radio"/> Z

UNIVERSITY GPA									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDENT INFORMATION

Academic Classification

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☐ Needed for major
☐ Needed for minor
☐ Career Related
☒ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
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2. This instructor brings interest and enthusiasm to the course.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
---	-----------------------	---	-----------------------	---	----------------------------------	---	-----------------------	---

3. The instructor presents material clearly and understandably.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
---	-----------------------	---	-----------------------	---	----------------------------------	---	-----------------------	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
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5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
---	-----------------------	---	-----------------------	---	----------------------------------	---	-----------------------	---

6. If it was needed, help outside of class is available and productive.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
---	-----------------------	---	-----------------------	---	----------------------------------	---	-----------------------	---

7. The instructor promotes student interaction.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input checked="" type="radio"/>	4
---	-----------------------	---	-----------------------	---	-----------------------	---	----------------------------------	---

8. This instructor is an effective teacher.

0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4
---	----------------------------------	---	-----------------------	---	-----------------------	---	-----------------------	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
---	-----------------------	---	-----------------------	---	----------------------------------	---	-----------------------	---

2. The written assignments were helpful and effective.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
---	-----------------------	---	-----------------------	---	----------------------------------	---	-----------------------	---

3. A conscientious student would profit maximally from this course.

0	<input type="radio"/>	1	<input type="radio"/>	2	<input checked="" type="radio"/>	3	<input type="radio"/>	4
---	-----------------------	---	-----------------------	---	----------------------------------	---	-----------------------	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I liked the various writing assignments because it allowed me to become familiar with vocabulary and grammar.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I found the way in which we reviewed to be very unhelpful. We read the paper and took a quiz all in the same night without any opportunity to ask the instructor questions or discuss examples as a class. Also, we moved on the very next day. I would advise changing this method.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

COURSE NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

SECTION

J	A	B	C	D	E	F	G	H
I	K	L	M	N	O	P	Q	
R	S	T	U	V	W	X	Y	Z

STUDENT INFORMATION

Academic Classification

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The listening activities + group work.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- The tests were too hard, I could never study enough.
- Too much busy work.
- You should be able to miss at least one day without penalty + make up work should be allowed if teacher is notified in advance.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

5	A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P	Q
R	S	T	U	V	W	X	Y	Z

UNIVERSITY GPA										
3	0	1	2	3	4	5	6	7	8	9
5	0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☐ Needed for major
☐ Needed for minor
☐ Career Related
☒ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The small group interaction - because we were able to converse in Spanish and forced to verbalize our thoughts.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Some of the online activities were confusing and did not help learning the subject material.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

<input checked="" type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 2	<input type="radio"/> 0	<input type="radio"/> 1	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 2	<input type="radio"/> 0	<input type="radio"/> 1	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

COURSE NUMBER

<input type="radio"/> 2	<input type="radio"/> 0	<input type="radio"/> 1	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 0	<input checked="" type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 1	<input type="radio"/> 0	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

YEAR 20-

<input type="radio"/> 0	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 2	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input checked="" type="radio"/> 9

SECTION

<input type="radio"/> J	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
<input type="radio"/> I	<input checked="" type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O	<input type="radio"/> P	<input type="radio"/> Q	<input type="radio"/> R
<input type="radio"/> S	<input type="radio"/> T	<input type="radio"/> U	<input type="radio"/> V	<input type="radio"/> W	<input type="radio"/> X	<input type="radio"/> Y	<input type="radio"/> Z	<input type="radio"/> A
<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O	<input type="radio"/> P	<input type="radio"/> Q
<input type="radio"/> R	<input type="radio"/> S	<input type="radio"/> T	<input type="radio"/> U	<input type="radio"/> V	<input type="radio"/> W	<input type="radio"/> X	<input type="radio"/> Y	<input type="radio"/> Z

UNIVERSITY GPA									
<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

STUDENT INFORMATION

Academic Classification

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☐ Needed for major
☐ Needed for minor
☐ Career Related
☒ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☒ Excellent
☐ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

2. This instructor brings interest and enthusiasm to the course.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

3. The instructor presents material clearly and understandably.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4
-------------------------	-------------------------	-------------------------	------------------------------------	-------------------------

4. The instructor demonstrates an attitude of concern and respect toward students.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

5. Written work was returned within a reasonable time and accompanied by helpful comments.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

6. If it was needed, help outside of class is available and productive.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

7. The instructor promotes student interaction.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

8. This instructor is an effective teacher.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

2. The written assignments were helpful and effective.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4
-------------------------	-------------------------	-------------------------	------------------------------------	-------------------------

3. A conscientious student would profit maximally from this course.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4
-------------------------	-------------------------	-------------------------	-------------------------	------------------------------------

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

It was helpful that we were forced to use Spanish for everything during class. Everything that was difficult to understand was explained in Spanish in a simple form.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME _____

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

COURSE NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA										
0	1	2	3	4	5	6	7	8	9	
0	1	2	3	4	5	6	7	8	9	

SECTION												
0	1	2	3	4	5	6	7	8	9			
0	1	2	3	4	5	6	7	8	9			
0	1	2	3	4	5	6	7	8	9			

STUDENT INFORMATION

Academic Classification

<input type="radio"/> Freshman
<input type="radio"/> Sophomore
<input checked="" type="radio"/> Junior
<input type="radio"/> Senior
<input type="radio"/> Graduate Student
<input type="radio"/> Other

Academic Division

<input checked="" type="radio"/> A&S
<input type="radio"/> EAP
<input type="radio"/> SBA
<input type="radio"/> SEAS
<input type="radio"/> SFA
<input type="radio"/> WCP

Expected Course Grade

<input type="radio"/> A
<input type="radio"/> B
<input checked="" type="radio"/> C
<input type="radio"/> D
<input type="radio"/> F

My primary reason for taking this course

<input checked="" type="radio"/> Needed for major
<input type="radio"/> Needed for minor
<input type="radio"/> Career Related
<input type="radio"/> General Interest
<input type="radio"/> Choice of Instructor

My contribution to the course was

<input type="radio"/> Excellent
<input checked="" type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Inadequate
<input type="radio"/> Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..	0	1	2	3	4
2. This instructor brings interest and enthusiasm to the course.	0	1	2	3	4
3. The instructor presents material clearly and understandably.	0	1	2	3	4
4. The instructor demonstrates an attitude of concern and respect toward students.	0	1	2	3	4
5. Written work was returned within a reasonable time and accompanied by helpful comments.	0	1	2	3	4
6. If it was needed, help outside of class is available and productive.	0	1	2	3	4
7. The instructor promotes student interaction.	0	1	2	3	4
8. This instructor is an effective teacher.	0	1	2	3	4

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.	0	1	2	3	4
2. The written assignments were helpful and effective.	0	1	2	3	4
3. A conscientious student would profit maximally from this course.	0	1	2	3	4

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The elements of the course and instruction that were most helpful to the accomplishment of the course's goal was how well the class was laid out for us to do well in! I like the online active because they helped me stay on top of my work and also doing something every night for the class.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The elements of the course and instruction that were least helpful were the office hours did not work with my schedule and also the writing assignment should be opened book. But than that I loved the class and the teacher.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	A	B	C	D	E	F	G	H
I	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I wasn't very good at listening to Spanish with heavy accents. Tanya's accent helped me learn how to say things in a "spanish-sounding" way. The movie Volver and the cortometrajes also helped me with my listening comprehension skills.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Most of the instruction was practice, practice, practice - which is the only way to learn Spanish. Maybe more games like BINGO could be involved to learn vocabulary.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	A	B	C	D	E	F	G	H
I	K	L	M	N	O	P	Q	
R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H
	I	J	K	L	M	N	O	P
	R	S	T	U	V	W	X	Y

UNIVERSITY GPA									
2	0	1	2	3	4	5	6	7	8
1	0	1	2	3	4	5	6	7	8

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I think the compositions were helpful b/c they prepared us for the exam's much better by using vocab and verbs in actual sentences. Also the online quizzes and quiz workbooks kept you up to date and prevented me from slacking off.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I think we should of went over more reading exercises b/c on the exams that is the part I repeatedly had trouble with. It would of been helpful to have practice listening and reading exercises before the exam.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COURSE NUMBER

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YEAR 20-

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UNIVERSITY GPA									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDENT INFORMATION

Academic Classification

☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

☐ Needed for major
☐ Needed for minor
☐ Career Related
☒ General Interest
☐ Choice of Instructor

My contribution to the course was

☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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2. This instructor brings interest and enthusiasm to the course.

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3. The instructor presents material clearly and understandably.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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4. The instructor demonstrates an attitude of concern and respect toward students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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5. Written work was returned within a reasonable time and accompanied by helpful comments.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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6. If it was needed, help outside of class is available and productive.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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7. The instructor promotes student interaction.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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8. This instructor is an effective teacher.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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2. The written assignments were helpful and effective.

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	----------------------------------	-----------------------	-----------------------

3. A conscientious student would profit maximally from this course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I think the inclass activities were most helpful because I was to speak and use Spanish to others. This helped me understand it now.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I thought the online workbook and quizzes were least helpful because I feel like they are picky on how the word is & I can never tell what I need to do to answer the questions.

I would suggest to not to online workbooks & more inclass projects/activities.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Taniya Romero-Anzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	A	B	C	D	E	F	G	H
I	K	L	M	N	O	P	Q	
R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H
	I	J	K	L	M	N	O	P
	R	S	T	U	V	W	X	Y

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The workbook and lab manuals online were helpful and so was the Imagina book. The in-class activities helped a lot with speaking and compositions helped a lot with writing skills.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The in-class quizzes (3 pt ones) were not helpful, only hurt my grade. I thought explanations of the different tenses could have been better. Mainly I taught myself the different tenses.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	A	B	C	D	E	F	G	H
I	K	L	M	N	O	P	Q	
R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P	Q
R	S	T	U	V	W	X	Y	Z

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

☒ A&S
☒ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The instructor was always willing to explain and answer any questions. She made an effort to get all of the students in the class participating in the activities, which benefitted all of us. Tanya is very patient and will offer help in numerous ways so that we could all succeed & do as well as we could. I feel very prepared for the next level of Spanish.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

For some of the new tenses and concepts, I believe we could have had more in-class practice to make sure we understood each concept thoroughly.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Contreras

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9

SECTION

5	A	B	C	D	E	F	G	H
1	K	L	M	N	O	P	Q	R
R	S	T	U	V	W	X	Y	Z

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Tanya was willing to help outside of class.
I've taken SPN101 and 102 at Miami University
and she has been my best instructor for
the course.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I think that the Spanish department
caters to those students who have a
high school background in Spanish. I
struggled for B+ in this class while other
students who have taken high school
Spanish just through and it seems
that the majority of students have
the high school background.

The book is also a little confusing at
times.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	0	1	2	3	4	5	6	7	8
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	A	B	C	D	E	F	G	H
I	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☐ Needed for major
☐ Needed for minor
☐ Career Related
☒ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Señora Tanya doesn't mind explaining things multiple times and she helps ~~§~~ US learn everything we need without having to spend a lot of time doing homework. She responds to emails promptly and our homework is always posted ahead of time.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The taller activities didn't help me to learn significantly. Some of the homework assignments weren't ^{about} things that I will remember or care to b/c they weren't important

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME TANYA Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

YEAR 20-

1	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	A	B	C	D	E	F	G	H
I	K	L	M	N	O	P	Q	
R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P	Q
R	S	T	U	V	W	X	Y	Z

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☐ Good
☒ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

She handed back assignments very quickly, giving us ample time to study before the exams. Also answered emails very quickly which was a positive.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Perhaps explaining instructions in English more often. Students were slow to understand complex instructions in Spanish and saying them in English would save time.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME

Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

↓	A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P	Q
R	S	T	U	V	W	X	Y	Z

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

<input type="radio"/> Freshman
<input checked="" type="radio"/> Sophomore
<input type="radio"/> Junior
<input type="radio"/> Senior
<input type="radio"/> Graduate Student
<input type="radio"/> Other

Academic Division

<input checked="" type="radio"/> A&S
<input type="radio"/> EAP
<input type="radio"/> SBA
<input type="radio"/> SEAS
<input type="radio"/> SFA
<input type="radio"/> WCP

Expected Course Grade

<input checked="" type="radio"/> A
<input type="radio"/> B
<input type="radio"/> C
<input type="radio"/> D
<input type="radio"/> F

My primary reason for taking this course

<input checked="" type="radio"/> Needed for major
<input type="radio"/> Needed for minor
<input type="radio"/> Career Related
<input type="radio"/> General Interest
<input type="radio"/> Choice of Instructor

My contribution to the course was

<input checked="" type="radio"/> Excellent
<input type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Inadequate
<input type="radio"/> Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
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2. The written assignments were helpful and effective.

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---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Everything is helpful- homework, assignments in class, working in groups. Tanya is so nice, helpful, and approachable. She has great enthusiasm, makes it fun to come to class, and overall is an awesome and ideal professor.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I have no complaints or suggestions - this class was enjoyable! Tanya did a great job! ☺

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME _____

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

SECTION

J	A	B	C	D	E	F	G	H
I	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	
A	B	C	D	E	F	G	H	
I	J	K	L	M	N	O	P	Q
R	S	T	U	V	W	X	Y	Z

STUDENT INFORMATION

Academic Classification

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☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate Student
☐ Other

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- ☒ A&S
☐ EAP
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☐ SEAS
☐ SFA
☐ WCP

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☐ Inadequate
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---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

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---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I thought the in-class as well as out of class assignments were very helpful. I thought Tanya was a great instructor and always offered help. I learned a lot this semester and I think it will greatly help me in Spanish 202.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I think we could have used extra practice or assignments dealing with listening.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

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DARKEN THE CIRCLE COMPLETELY

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COURSE NUMBER

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YEAR 20-

0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

J	A	B	C	D	E	F	G	H
1	K	L	M	N	O	P	Q	
	R	S	T	U	V	W	X	Y
	A	B	C	D	E	F	G	H
	I	J	K	L	M	N	O	P
	R	S	T	U	V	W	X	Y

UNIVERSITY GPA									
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☐ C
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0	1	2	3	4
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6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
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2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Constantly speaking Spanish helped a lot. Also when
you couldn't understand she would make it so you could

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Quite a bit of work that was left to the students
to find out when the assignment was due.