

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions
USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero - Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

1	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
7	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA										
3	0	1	2	3	4	5	6	7	8	9
9	0	1	2	3	4	5	6	7	8	9

SECTION										
A	B	C	D	E	F	G	H	I	J	K
L	M	N	O	P	Q	R	S	T	U	V
W	X	Y	Z	A	B	C	D	E	F	G
H	I	J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	A	B	C
D	E	F	G	H	I	J	K	L	M	N
O	P	Q	R	S	T	U	V	W	X	Y
Z	A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T	U
V	W	X	Y	Z	A	B	C	D	E	F
G	H	I	J	K	L	M	N	O	P	Q
R	S	T	U	V	W	X	Y	Z	A	B
C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X
Y	Z	A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R	S	T
U	V	W	X	Y	Z	A	B	C	D	E
F	G	H	I	J	K	L	M	N	O	P
Q	R	S	T	U	V	W	X	Y	Z	A
B	C	D	E	F	G	H	I	J	K	L
M	N	O	P	Q	R	S	T	U	V	W
X	Y	Z	A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P	Q	R	S
T	U	V	W	X	Y	Z	A	B	C	D
E	F	G	H	I	J	K	L	M	N	O
P	Q	R	S	T	U	V	W	X	Y	Z

STUDENT INFORMATION

Academic Classification

<input type="radio"/> Freshman
<input type="radio"/> Sophomore
<input checked="" type="radio"/> Junior
<input type="radio"/> Senior
<input type="radio"/> Graduate Student
<input type="radio"/> Other

Academic Division

<input checked="" type="radio"/> A&S
<input type="radio"/> EAP
<input type="radio"/> SBA
<input type="radio"/> SEAS
<input type="radio"/> SFA
<input type="radio"/> WCP

Expected Course Grade

<input checked="" type="radio"/> A
<input type="radio"/> B
<input type="radio"/> C
<input type="radio"/> D
<input type="radio"/> F

My primary reason for taking this course

<input type="radio"/> Needed for major
<input type="radio"/> Needed for minor
<input type="radio"/> Career Related
<input checked="" type="radio"/> General Interest
<input type="radio"/> Choice of Instructor

My contribution to the course was

<input checked="" type="radio"/> Excellent
<input type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Inadequate
<input type="radio"/> Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
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2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
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4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
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7. The instructor promotes student interaction.

0	1	2	3	4
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8. This instructor is an effective teacher.

0	1	2	3	4
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EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
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2. The written assignments were helpful and effective.

0	1	2	3	4
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3. A conscientious student would profit maximally from this course.

0	1	2	3	4
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QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I liked the partner activities & mini games - they made the class atmosphere more relaxed & were a great way to practice & to encourage participation. Tanya was great - very knowledgeable, helpful, & enthusiastic! Her outgoing personality made class fun and less intimidating. The lab & workbook activities were arranged well; it was helpful to have the ones for the same subject spread out over the course of a few days (I remembered it better that way). Overall, this was a wonderful course, & Tanya was a fantastic instructor. ¡Gracias!

P.S. - It was really helpful that Tanya spoke in Spanish most of the time! I've taken other language classes where that hasn't been the case.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I really wouldn't suggest any changes; I loved this class!

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

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INSTRUCTOR NAME Ms. Romero - Gonzalez

DARKEN THE CIRCLE COMPLETELY

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2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

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1	0	1	2	3	4	5	6	7	8

YEAR 20-

	0	1	2	3	4	5	6	7	8
	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
R	S	T	U	V	W	X	Y
	A	B	C	D	E	F	G
	I	J	K	L	M	N	O
	R	S	T	U	V	W	X

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☐ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☐ Needed for major
☐ Needed for minor
☐ Career Related
☒ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☒ Excellent
☐ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
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0	1	2	3	4
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3. The instructor presents material clearly and understandably.

0	1	2	3	4
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0	1	2	3	4
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5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
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6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
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EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
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2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
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QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I thought it was very well organized.
Learning a new concept each day was very
easy to keep up with. Interaction w/ the
class made me more comfortable.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

the compositions did not help me too much.
I felt like I was writing Spanish sentences
everyday & the comp. was just more
repetition. No suggestions.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

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2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8
2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8

COURSE NUMBER

1	<input type="radio"/>	0	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
1	<input type="radio"/>	0	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9

YEAR 20-

0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
7	<input type="radio"/>	0	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input checked="" type="radio"/>	7	<input type="radio"/>	8

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UNIVERSITY GPA									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION									
A	<input checked="" type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	E	<input type="radio"/>
I	<input type="radio"/>	J	<input type="radio"/>	K	<input type="radio"/>	L	<input type="radio"/>	M	<input type="radio"/>
R	<input type="radio"/>	S	<input type="radio"/>	T	<input type="radio"/>	U	<input type="radio"/>	V	<input type="radio"/>
A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	E	<input type="radio"/>
I	<input type="radio"/>	J	<input type="radio"/>	K	<input type="radio"/>	L	<input type="radio"/>	M	<input type="radio"/>
R	<input type="radio"/>	S	<input type="radio"/>	T	<input type="radio"/>	U	<input type="radio"/>	V	<input type="radio"/>

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- Course material was well organized.. 0 1 ☒ 3 4
- This instructor brings interest and enthusiasm to the course. 0 1 2 ☒ 4
- The instructor presents material clearly and understandably. 0 1 2 ☒ 4
- The instructor demonstrates an attitude of concern and respect toward students. 0 1 2 3 ☒
- Written work was returned within a reasonable time and accompanied by helpful comments. 0 1 ☒ 3 4
- If it was needed, help outside of class is available and productive. 0 1 2 3 ☒
- The instructor promotes student interaction. 0 1 2 ☒ 4
- This instructor is an effective teacher. 0 1 2 3 4

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

- Quizzes and examinations test fairly the course content. 0 1 2 ☒ 4
- The written assignments were helpful and effective. 0 1 2 ☒ 4
- A conscientious student would profit maximally from this course. 0 1 2 ☒ 4

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The instructor and class talking is Spanish as much as possible. It greatly helped being able to think in Spanish instead of thinking in English and translating to Spanish.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

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YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O	<input type="radio"/> P
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QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The consistent nature of the lesson plan was helpful. Tanya does a great job responding quickly to questions + emails. Extra practice was always offered before exams → also very helpful

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

It was a very unproductive strategy to try and squeeze in two weeks worth of material into a week and a day, followed by an exam, right before Thanksgiving break. Students who already are on the fringe of understanding fall behind when this happens. It was shown in test scores how the hurried lesson affects students' grades.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME

Tanya Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

1	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
7	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
R	S	T	U	V	W	X	Y
A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
R	S	T	U	V	W	X	Y

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☐ B
☒ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
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7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
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EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
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3. A conscientious student would profit maximally from this course.

0	1	2	3	4
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Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Teacher was very eager to help us learn. Very respectful

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Since this is a 101 course, I don't think it should be taught in Spanish due to the lack of vocabulary from the students. Vital information could be misunderstood due to the inexperience in dealing with Spanish comprehension

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9	
2	<input type="radio"/>	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9
2	<input type="radio"/>	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9

COURSE NUMBER

1	0	<input checked="" type="radio"/>	2	3	4	5	6	7	8	9
0	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
1	0	<input checked="" type="radio"/>	2	3	4	5	6	7	8	9

YEAR 20-

0	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9	
7	<input type="radio"/>	0	1	2	3	4	5	6	<input checked="" type="radio"/>	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA											
3	0	1	2	<input checked="" type="radio"/>	4	5	6	7	8	9	
5	0	1	2	3	4	<input checked="" type="radio"/>	6	7	8	9	

SECTION											
A	<input checked="" type="radio"/>	B	C	D	E	F	G	H			
I	J	K	L	M	N	O	P	Q			
R	S	T	U	V	W	X	Y	Z			
	A	B	C	D	E	F	G	H			
	I	J	K	L	M	N	O	P	Q		
	R	S	T	U	V	W	X	Y	Z		

STUDENT INFORMATION

Academic Classification

Academic Division

Expected Course Grade

<input type="radio"/> Freshman	<input checked="" type="radio"/> A&S	<input checked="" type="radio"/> A
<input type="radio"/> Sophomore	<input type="radio"/> EAP	<input type="radio"/> B
<input checked="" type="radio"/> Junior	<input type="radio"/> SBA	<input type="radio"/> C
<input type="radio"/> Senior	<input type="radio"/> SEAS	<input type="radio"/> D
<input type="radio"/> Graduate Student	<input type="radio"/> SFA	<input type="radio"/> F
<input type="radio"/> Other	<input type="radio"/> WCP	

My primary reason for taking this course

<input checked="" type="radio"/> Needed for major
<input type="radio"/> Needed for minor
<input type="radio"/> Career Related
<input type="radio"/> General Interest
<input type="radio"/> Choice of Instructor

My contribution to the course was

<input type="radio"/> Excellent
<input checked="" type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Inadequate
<input type="radio"/> Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..	3	0	1	2	<input checked="" type="radio"/>	4
2. This instructor brings interest and enthusiasm to the course.	4	0	1	2	3	<input checked="" type="radio"/>
3. The instructor presents material clearly and understandably.	3	0	1	2	<input checked="" type="radio"/>	4
4. The instructor demonstrates an attitude of concern and respect toward students.	4	0	1	2	3	<input checked="" type="radio"/>
5. Written work was returned within a reasonable time and accompanied by helpful comments.	4	0	1	2	3	<input checked="" type="radio"/>
6. If it was needed, help outside of class is available and productive.	4	0	1	2	3	<input checked="" type="radio"/>
7. The instructor promotes student interaction.	4	0	1	2	3	<input checked="" type="radio"/>
8. This instructor is an effective teacher.	4	0	1	2	3	<input checked="" type="radio"/>

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.	4	0	1	2	3	<input checked="" type="radio"/>
2. The written assignments were helpful and effective.	4	0	1	2	3	<input checked="" type="radio"/>
3. A conscientious student would profit maximally from this course.	4	0	1	2	3	<input checked="" type="radio"/>

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I felt that the organization of the course was great. Work was given every night but it wasn't that much. We would have to think about Spanish every day but we were never overwhelmed.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Maybe more listening practice could be done in class. The only time we ever had listening activities was at home or on a test.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Romero

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COURSE NUMBER

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YEAR 20-

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION									
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

2. This instructor brings interest and enthusiasm to the course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

3. The instructor presents material clearly and understandably.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

4. The instructor demonstrates an attitude of concern and respect toward students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

5. Written work was returned within a reasonable time and accompanied by helpful comments.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

6. If it was needed, help outside of class is available and productive.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

7. The instructor promotes student interaction.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

8. This instructor is an effective teacher.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

2. The written assignments were helpful and effective.

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	----------------------------------	-----------------------	-----------------------

3. A conscientious student would profit maximally from this course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Tonya did a very good job of teaching the material and always challenging us. For example, gradually speaking less english and more spanish until we have got to the point where it is almost all spanish speaking in class.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I did not find the writing assignments to be very helpful. Many were unclear and did little if anything to help my spanish.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

COURSE NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

SECTION

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
Q	R	S	T	U	V	W	X
Y	Z						

UNIVERSITY GPA									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☐ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☒ Excellent
☐ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

- very nice
- very helpful
- enthusiastic
- cared about the students

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- explaining things in English (this was rarely done)
- on the test I think we need to translate from English - to Spanish and vice versa so that students might of grasp concepts better.
- spending more time on things we didn't understand
- learning how to actually construct a sentence
- more time on vocabulary
- move at a much slower pace.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

1	0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9	
1	0	1	2	3	4	5	6	7	8	9

YEAR 20-

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA										
0	1	2	3	4	5	6	7	8	9	
0	1	2	3	4	5	6	7	8	9	

SECTION												
A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

STUDENT INFORMATION

Academic Classification

Academic Division

Expected Course Grade

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

- ☐ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☐ Needed for major
☐ Needed for minor
☐ Career Related
☒ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The constant flow of homework helped during lessons in class

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I wouldn't suggest any changes at all

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME _____

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

<input type="radio"/>	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
2	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9
2	0	1	<input checked="" type="radio"/>	3	4	5	6	7	8	9

COURSE NUMBER

1	0	<input checked="" type="radio"/>	2	3	4	5	6	7	8	9
0	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
1	0	<input checked="" type="radio"/>	2	3	4	5	6	7	8	9

YEAR 20-

0	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
7	0	1	2	3	4	5	6	<input checked="" type="radio"/>	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA										
<input type="radio"/>	0	1	2	3	4	5	6	7	8	9
<input type="radio"/>	0	1	2	3	4	5	6	7	8	9

SECTION										
A	<input type="radio"/>	<input checked="" type="radio"/>	B	C	D	E	F	G	H	
	I	J	K	L	M	N	O	P	Q	
	R	S	T	U	V	W	X	Y	Z	

STUDENT INFORMATION

Academic Classification

<input type="radio"/> Freshman
<input type="radio"/> Sophomore
<input checked="" type="radio"/> Junior
<input type="radio"/> Senior
<input type="radio"/> Graduate Student
<input type="radio"/> Other

Academic Division

<input checked="" type="radio"/> A&S
<input type="radio"/> EAP
<input type="radio"/> SBA
<input type="radio"/> SEAS
<input type="radio"/> SFA
<input type="radio"/> WCP

Expected Course Grade

<input checked="" type="radio"/> A
<input type="radio"/> B
<input type="radio"/> C
<input type="radio"/> D
<input type="radio"/> F

My primary reason for taking this course

<input checked="" type="radio"/> Needed for major
<input type="radio"/> Needed for minor
<input type="radio"/> Career Related
<input type="radio"/> General Interest
<input type="radio"/> Choice of Instructor

My contribution to the course was

<input type="radio"/> Excellent
<input checked="" type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Inadequate
<input type="radio"/> Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..	0	1	2	3	<input checked="" type="radio"/>
2. This instructor brings interest and enthusiasm to the course.	0	1	2	<input checked="" type="radio"/>	4
3. The instructor presents material clearly and understandably.	0	1	2	<input checked="" type="radio"/>	4
4. The instructor demonstrates an attitude of concern and respect toward students.	0	1	2	3	<input checked="" type="radio"/>
5. Written work was returned within a reasonable time and accompanied by helpful comments.	0	1	2	3	<input checked="" type="radio"/>
6. If it was needed, help outside of class is available and productive.	0	1	2	3	<input checked="" type="radio"/>
7. The instructor promotes student interaction.	0	1	2	3	<input checked="" type="radio"/>
8. This instructor is an effective teacher.	0	1	2	<input checked="" type="radio"/>	4

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.	0	1	2	3	<input checked="" type="radio"/>
2. The written assignments were helpful and effective.	0	1	2	<input checked="" type="radio"/>	4
3. A conscientious student would profit maximally from this course.	0	1	2	<input checked="" type="radio"/>	4

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

1	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
7	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
R	S	T	U	V	W	X	Y
	A	B	C	D	E	F	G
	I	J	K	L	M	N	O
	R	S	T	U	V	W	X

UNIVERSITY GPA									
3	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☒ Excellent
☐ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The instructor was thorough in explanation when students had questions, and in general lecture.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Providing ~9 days of instruction previous to every test, but before thanksgiving break only allowing ~6 did not seem very fair. There was a fair amount of homework that did not account for very much of the overall grade. There was a lot of vocabulary and material throughout the course that was not continually used, and was frequently forgotten. Having the answers to the homework also created a situation in which most students would not attempt the work at all, but simply copy the answers.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions
USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

COURSE NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA										
3	0	1	2	3	4	5	6	7	8	9
3	0	1	2	3	4	5	6	7	8	9

SECTION											
1	A	B	C	D	E	F	G	H	I	J	K
	L	M	N	O	P	Q	R	S	T	U	V
	W	X	Y	Z							

STUDENT INFORMATION

Academic Classification

☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..	0 1 2 3 4
2. This instructor brings interest and enthusiasm to the course.	0 1 2 3 4
3. The instructor presents material clearly and understandably.	0 1 2 3 4
4. The instructor demonstrates an attitude of concern and respect toward students.	0 1 2 3 4
5. Written work was returned within a reasonable time and accompanied by helpful comments.	0 1 2 3 4
6. If it was needed, help outside of class is available and productive.	0 1 2 3 4
7. The instructor promotes student interaction.	0 1 2 3 4
8. This instructor is an effective teacher.	0 1 2 3 4

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.	0 1 2 3 4
2. The written assignments were helpful and effective.	0 1 2 3 4
3. A conscientious student would profit maximally from this course.	0 1 2 3 4

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Daily homework keeps you thinking about the material constantly.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

When teaching a new concept, instruction should be in English to ensure clarity.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9		
2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
2	<input type="radio"/>	0	<input type="radio"/>	1	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9

COURSE NUMBER

1	<input type="radio"/>	0	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9		
0	<input type="radio"/>	0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
1	<input type="radio"/>	0	<input checked="" type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9		

YEAR 20-

0	<input checked="" type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
7	<input type="radio"/>	0	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input checked="" type="radio"/>	8	<input type="radio"/>	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

SECTION

A	<input type="radio"/>	<input checked="" type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	E	<input type="radio"/>	F	<input type="radio"/>	G	<input type="radio"/>	H			
	<input type="radio"/>	I	<input type="radio"/>	J	<input type="radio"/>	K	<input type="radio"/>	L	<input type="radio"/>	M	<input type="radio"/>	N	<input type="radio"/>	O	<input type="radio"/>	P	<input type="radio"/>	Q
	<input type="radio"/>	R	<input type="radio"/>	S	<input type="radio"/>	T	<input type="radio"/>	U	<input type="radio"/>	V	<input type="radio"/>	W	<input type="radio"/>	X	<input type="radio"/>	Y	<input type="radio"/>	Z
	<input type="radio"/>	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	E	<input type="radio"/>	F	<input type="radio"/>	G	<input type="radio"/>	H		
	<input type="radio"/>	I	<input type="radio"/>	J	<input type="radio"/>	K	<input type="radio"/>	L	<input type="radio"/>	M	<input type="radio"/>	N	<input type="radio"/>	O	<input type="radio"/>	P	<input type="radio"/>	Q
	<input type="radio"/>	R	<input type="radio"/>	S	<input type="radio"/>	T	<input type="radio"/>	U	<input type="radio"/>	V	<input type="radio"/>	W	<input type="radio"/>	X	<input type="radio"/>	Y	<input type="radio"/>	Z

UNIVERSITY GPA																				
	<input type="radio"/>	0	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9
	<input type="radio"/>	0	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8	<input type="radio"/>	9

STUDENT INFORMATION

Academic Classification

☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

☒ A
☐ B
☐ C
☐ D
☐ F

My primary reason for taking this course

☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

☒ Excellent
☐ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4

2. This instructor brings interest and enthusiasm to the course.

☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4

3. The instructor presents material clearly and understandably.

☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4

4. The instructor demonstrates an attitude of concern and respect toward students.

☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4

5. Written work was returned within a reasonable time and accompanied by helpful comments.

☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4

6. If it was needed, help outside of class is available and productive.

☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4

7. The instructor promotes student interaction.

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4

8. This instructor is an effective teacher.

☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4

2. The written assignments were helpful and effective.

☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4

3. A conscientious student would profit maximally from this course.

☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

- Lab assignments / workbook assignments
- structure (one chapter / 2 weeks)
- that there are 1000 points in the class

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- ACTING - I am so not into acting stuff out or pidttonary or any of that. I would much rather just learn the information.
- Participation grade - way too subjective; should get 2 pts if we show up and seem engaged. Students shouldn't have to feel like they have pressure to raise their hand a certain amount of times. Then the student shows moves from Spanish to counting the number of times they raise their hand per day to make sure they get the points they deserve - literally - I've done this the last 3 chapters.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME

Tanya

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

1	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA

3	0	1	2	3	4	5	6	7	8
4	0	1	2	3	4	5	6	7	8

SECTION

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
R	S	T	U	V	W	X	Y
Z							

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
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7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

She was always available outside class other than that nothing - I feel I was never taught Spanish but instead had to teach myself.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I thought this class was poorly organized. Group work does not teach material. I wish she would have explained it in full detail & then assigned group work. - Get a new ^{textbook} I would also suggest taking out the answer key - don't learn much when you have the capability to copy.

Also, the oral exam I think is unfair. Worth 100 pts I think it's rather ridiculous when we have never had anything like that before you may say all the group textbook activities were to prepare you but when the teacher doesn't come around and tell you if your saying it right etc how effective is that?!

I understand the immersion thing but it would have been helpful to explain key things in English. We also haven't been shown how to correctly formulate a sentence. I would think that's important

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tony Romero-Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

COURSE NUMBER

1	0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9	
1	0	1	2	3	4	5	6	7	8	9

YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

SECTION

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
Q	R	S	T	U	V	W	X
Y	Z						
A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
Q	R	S	T	U	V	W	X
Y	Z						

UNIVERSITY GPA										
3	0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

Do Not Write in This Area

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

Preparing for the test, I believe I did the most work while preparing for the test and that is when I learned the most.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The homework, I found myself using the textbook too much and not really trying to study then do the homework. Maybe more discussion after the fact would be helpful.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions

USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9

COURSE NUMBER

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

YEAR 20-

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

UNIVERSITY GPA

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

SECTION

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
R	S	T	U	V	W	X	Y
Z							

STUDENT INFORMATION

Academic Classification

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate Student
☐ Other

Academic Division

- ☒ A&S
☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☐ B
☐ C
☒ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

My contribution to the course was

- ☐ Excellent
☒ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

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0	1	2	3	4
---	---	---	---	---

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0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

I think some of the projects were helpful. Those activities were really helpful in my learning when we did not have time to do them.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I would like to see more Spanish spoken in a lot of class. That probably was the most horrible experience I've ever through it was my first Spanish class. I haven't been ~~in~~ in a culture of all Spanish and about it like it will ~~be~~ sink in 15 minutes out of the day. I think that that intimidated me when it came to learning Spanish because I was always trying to get past the speaking barrier. It was hard to comprehend texts for me as well. If I would suggest that for struggling students ~~there~~ ^{teachers} should work to see if they have a learning disability. It's not too hard but it would help because I worked hard in the class and now I'm learning that I might have a disability.

SPANISH AND PORTUGUESE LANGUAGE COURSE/INSTRUCTOR EVALUATION

Marking Instructions
USE A NO. 2 PENCIL ONLY

INSTRUCTOR NAME Tanya Romero - Gonzalez

DARKEN THE CIRCLE COMPLETELY

ERASE CLEANLY ANY MARKS YOU WISH TO CHANGE

DO NOT MAKE ANY STRAY MARKS ON THE FORM

INSTRUCTOR NUMBER

0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8
2	0	1	2	3	4	5	6	7	8

COURSE NUMBER

1	0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8

YEAR 20-

0	1	2	3	4	5	6	7	8	9
7	0	1	2	3	4	5	6	7	8

SECTION

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
R	S	T	U	V	W	X	Y
	A	B	C	D	E	F	G
	I	J	K	L	M	N	O
	R	S	T	U	V	W	X

UNIVERSITY GPA									
3	0	1	2	3	4	5	6	7	8
7	0	1	2	3	4	5	6	7	8

TERM

<input checked="" type="radio"/> FALL	<input type="radio"/> SUM II
<input type="radio"/> SPRING	<input type="radio"/> SUM III
<input type="radio"/> SUM I	<input type="radio"/> SUM IV

STUDENT INFORMATION

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☐ Sophomore
☐ Junior
☒ Senior
☐ Graduate Student
☐ Other

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☐ EAP
☐ SBA
☐ SEAS
☐ SFA
☐ WCP

Expected Course Grade

- ☐ A
☒ B
☐ C
☐ D
☐ F

My primary reason for taking this course

- ☒ Needed for major
☐ Needed for minor
☐ Career Related
☐ General Interest
☐ Choice of Instructor

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- ☒ Excellent
☐ Good
☐ Fair
☐ Inadequate
☐ Poor

EVALUATION OF INSTRUCTOR

(0=Never, 1=Seldom, 2= Usually, 3=Most of the time, 4=Always)

1. Course material was well organized..

0	1	2	3	4
---	---	---	---	---

2. This instructor brings interest and enthusiasm to the course.

0	1	2	3	4
---	---	---	---	---

3. The instructor presents material clearly and understandably.

0	1	2	3	4
---	---	---	---	---

4. The instructor demonstrates an attitude of concern and respect toward students.

0	1	2	3	4
---	---	---	---	---

5. Written work was returned within a reasonable time and accompanied by helpful comments.

0	1	2	3	4
---	---	---	---	---

6. If it was needed, help outside of class is available and productive.

0	1	2	3	4
---	---	---	---	---

7. The instructor promotes student interaction.

0	1	2	3	4
---	---	---	---	---

8. This instructor is an effective teacher.

0	1	2	3	4
---	---	---	---	---

EVALUATION OF COURSE

(0=Poor, 1=Below Average, 2=Average, 3=Above Average, 4=Excellent)

1. Quizzes and examinations test fairly the course content.

0	1	2	3	4
---	---	---	---	---

2. The written assignments were helpful and effective.

0	1	2	3	4
---	---	---	---	---

3. A conscientious student would profit maximally from this course.

0	1	2	3	4
---	---	---	---	---

QUESTIONS

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goal?

The teacher speaking in Spanish and the student interactions helped with my speaking and comprehension.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

How to construct a sentence was never explained to us. I understand the course must be taught in Spanish, but when there is an area we clearly do not understand an explanation in English is necessary. Better explanations of the differences between all types of pronouns also was never clearly taught and is still confusing.