

# SPANISH 132: SPANISH FOR HERITAGE SPEAKERS I

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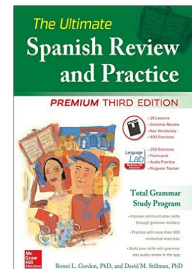
Let's talk!



Canvas @ Yale



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## COURSE DESCRIPTION

Spanish 132 is designed for students who have been exposed to Spanish, either at home or by living in a Spanish-speaking country, but who have little or no formal training in the language. This project-based course will use Yale and New Haven as a point of departure to connect aspects of the community with each student's heritage country. Together we will study various topics and text types to better understand dialectal differences in Spanish in order to use formal and informal varieties according to social contexts. Grammar structures will be reviewed as necessary.



## COURSE OBJECTIVE

Increase confidence in using Spanish by broadening vocabulary, developing communicative, analytical and presentation skills, and deepening cultural awareness.

## PREREQUISITE

Placement in L3, heritage. In order to get the most out of the class, you need to be

appropriately challenged. Please contact me ([sybil.alexandrov@yale.edu](mailto:sybil.alexandrov@yale.edu)) if you have any questions.

## TIME AND LOCATION

Span 132 meets M,W,F 11:35-12:25  
[WALL 81](#), 101

## RESOURCES

- Gordon, Ronni and Stillman, David. **The Ultimate Spanish Grammar and Review Book, Third Edition** ISBN-13: 978-0071847582 (\$20.00)
- [A Frequency Dictionary of Spanish](#)
- [Memrise: 5,000 Most Frequent Spanish Words](#)
- Assignments will be posted on the **Canvas** calendar and submitted electronically.
- Useful resources: [Word Reference](#), [Spanish Checker](#), [Corpus del español](#), [StudySpanish.com](#), [Spanish Grammar Online](#), [Diigo](#)

## COURSE COMPONENTS

- **Class Participation**  
Active involvement in learning increases what is remembered, how well it is assimilated, and how the learning is used in new situations. Your interaction with peers during class will allow you to articulate thoughts and experience different ways of interpreting and applying class material.
- **Homework**  
All homework will be posted on the SPAN 132 Canvas site. Most assignments will be submitted electronically. Check the Canvas Assignment calendar regularly for due dates.

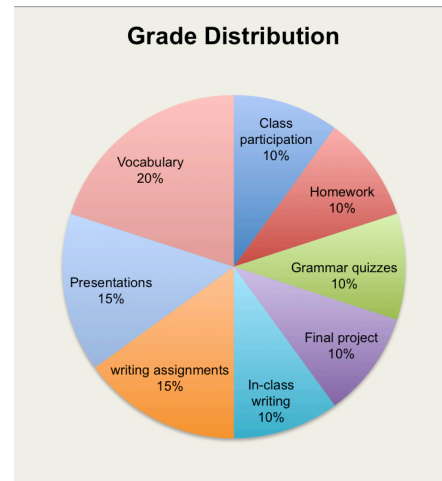
- **Vocabulary**  
Without vocabulary, nothing can be conveyed. Weekly vocabulary assignments will help you increase your ability to communicate comfortably.
- **Grammar Quizzes**  
Online quizzes to evaluate discrete grammar points.
- **Presentations.**  
Three brief, individual presentations serve to practice formal speaking skills.

### In-class writing

Used as assessment in lieu of exams.

- **Writing Assignments**  
These tasks are designed to put into practice vocabulary and grammar. Detailed instructions will be posted online.
- **Final project**  
Video format. An opportunity to research and present on a relevant topic of personal interest.

You are allowed three unexcused absences.



### YALE COLLEGE GRADING SCALE

A 94-100	B 84-86	C 74-78	D 64-68
A- 90-93	B- 80-83	C- 70-73	D- 60-63
B+ 87-89	C+ 77-79	D+ 67-69	F below 63

- **Homework**  
Although I expect you to submit assignments on time for full credit, I encourage you to turn in missed assignments within 48 hours of the due date for 50% of the original grade.
- **Make-up quizzes and in-class writing assignments.** Unexpected events happen. I will be happy to give you a make-up quiz or in-class writing assessment if you contact me within 24 hours of the event and provide the appropriate documentation.
- **Cell phone and Internet**  
We'll be using online resources in class on occasion, so be prepared to bring your laptop when specified. Cell phones can be used for specific assignment, but not for texting during class.

### THE SEMESTER AT A GLANCE



### COURSE POLICIES

- **Attendance and Participation**  
The best way to improve your spoken Spanish is to use the language. Class time provides a great opportunity to practice new vocabulary and complex grammar.
- **Absences**  
You'll get the most out of class if you are present. However, it is normal for certain events to prevent you from attending.

### ACADEMIC HONESTY

- Please be mindful of Yale College's [policy on academic honesty](#).

## **WHAT STUDENTS SAY ABOUT THE CLASS**

- *“I feel much more confident in my ability to communicate in Spanish”.*



- *“Hands-on experiential learning instead of focus on grammar worksheets”.*
- *“I got to explore something that interests*



*me in the context of my country of origin and gained the necessary Spanish vocabulary to really talk about it”.*



- *“ Through the use of in-class and real world experiences I was able to dramatically increase my Spanish to the point that I have returned to being able to have conversations over the phone with my family and feel confident in my*

*speaking ability in New Haven and elsewhere.”*



- *“I had never spoken that much in Spanish in a formal setting or written that much Spanish and it helped me improve a lot”.*



## **LET'S TALK!**

I look forward to meeting with each of you individually at the start of the semester to talk about your goals and to help you determine how to achieve them. I also welcome visits during my office hours on Tuesdays and Thursdays 11:30-12:30 and by appointment. It's a great way to continue discussions started in class, clarify uncertainties and help each of you progress in the most efficient manner. We can also talk over lunch at one of the dining halls.