

LING 165B

Syntax II

WINTER 2016

INSTRUCTOR:	Sabina Matyiku [sʌ'bina mʌ'tʰikʰu]	TA:	Nikolaos Angelopoulos ['ni,kɔs ʌjɛ'loɪulos]
EMAIL:	smatyiku@ucla.edu	EMAIL:	n.angelopoulos@ucla.edu
OFFICE HOURS:	Tue. 1:30pm-3:30pm & by appointment	OFFICE HOURS:	Mon. 1:45pm-3:45pm & by appointment
OFFICE:	Campbell 2126B	OFFICE:	Campbell 2209
LECTURE:	Mon. & Wed. 4pm-5:50pm Bunche 3156	SECTION 1A:	Fri. 9am-9:50am Public Affairs 1256
		SECTION 1B:	Fri. 10am-10:50am Public Affairs 2333

EMAILS: Please put 'LING 165B' in the subject line of your emails to us
MAILBOXES: Campbell 3125 (Linguistics Department Office, 335 Portola Plaza)
COURSE SITE: <https://ccle.ucla.edu/course/view/16W-LING165B-1>

COURSE OBJECTIVES

- This course expands on the basic concepts and analytical tools introduced in LING 120B. Building on this knowledge, we will revisit the issues previously introduced, expand the empirical landscape, and explore more in depth how to argue for particular analyses on the basis of the predictions they make. The focus of this class is to approach syntactic problems with a critical eye. We will also discuss in more detail how sentence structure (syntax) affects meaning (semantics).

PREREQUISITE: LING 120B

READINGS

REQUIRED TEXT: Sportiche, D., Koopman, H., & Stabler, E. (2014). *An introduction to syntactic analysis and theory*. West Sussex, UK: Wiley-Blackwell.

- This is the first printing of the textbook and it contains typos. We'll point out the consequential ones we find and we'll keep a list on the course website, but you can also help by pointing out potential typos to us.
- For short-term emergencies, one copy of the text is on two-hour reserve at Powell Library.

ADDITIONAL READINGS:

- Any other assigned readings will be posted online.

GRADE DISTRIBUTION

Problem sets (7)	45%	(Equally weighed, lowest grade dropped, bonus points for completing all)
Midterm Exam	15%	
Final Paper	35%	
Participation	5%	

COURSE COMPONENTS

LECTURES

- This is where key course material will be communicated. You are expected to take notes during the lecture and to participate in class discussions. Attendance is mandatory.

DISCUSSION SECTIONS

- Sections will take care of two important components of the course: (1) clarification of any issues that may arise from class discussions, problem sets, or readings, and (2) collaborative solving of additional practice exercises. Attendance is mandatory.

READINGS

- You are expected to do the assigned readings and to understand them. Discuss readings with your classmates and bring up any remaining issues in class, in section, or during office hours.

PROBLEM SETS

- Problem sets will normally be handed out in lecture on Wednesday and be due a week later, before the beginning of class on the following Wednesday. The lowest grade is dropped but students who complete all problem sets will receive bonus points.
- Hard copy submissions are handed in to the TA before the beginning of class on the day it is due. Typed up problem sets can be uploaded to the class website anytime before that same deadline.
- Late problem sets will not be accepted except under extenuating circumstances. Contact me before the deadline to discuss the possibility of an extension.
- You are encouraged to discuss your problem sets with each other. However, you must write up the answers yourself, in your own words, and be able to explain them on an individual basis. You must also write the name(s) of any student(s) you discussed any of your answers with at the top of your problem set.

MIDTERM EXAM

- The midterm will be a 24-hour take-home exam. Students must complete the exam alone without peer collaboration and without using resources other than class notes and the textbook. No makeup exams will be possible.

FINAL PAPER

- Students will write a short research paper, with a topic chosen in consultation with the instructor. The papers will build on the material discussed in class and in the readings.

- Students are encouraged to solicit feedback on the material discussed in their final papers from their classmates, but students must write up their own paper and include in an introductory footnote the names of each student they received feedback from.
- Part of the paper requirement is an abstract (a one-page proposal) and a presentation.
- The deadline for submitting the paper is the end of exam period, Fri., March 18th.

COURSE POLICIES

CLASS COVERAGE

- In the completion of any assigned work, students are responsible for all of the material covered in lectures and discussion sections, whether or not it appears in the readings, and all material in the assigned readings, whether or not it is discussed in class, unless explicitly stated otherwise.

COLLABORATION

- See the 'Course Components' section above for policies related to collaboration on the problem sets, the midterm, and the final paper.
- You are required by UCLA to submit only academically honest work and we are required to report any incidents of suspected academic dishonesty. Such incidents will be automatically reported to the Dean of Students. Copying even a single sentence from another source or paraphrasing someone else's ideas without giving them credit are instances of academic dishonesty. Allowing someone else to copy your work is also an instance of academic dishonesty. Reported incidents of academic dishonesty may result in formal disciplinary proceedings, which may in turn result in suspension or dismissal.
- A quick guide to Academic Integrity: <http://www.deanofstudents.ucla.edu/Portals/16/Documents/StudentGuide.pdf>. For more information, see the Academic Integrity page at <http://www.deanofstudents.ucla.edu/Academic-Integrity> and Student Conduct Code page at <http://www.deanofstudents.ucla.edu/Student-Conduct>.

COMMUNICATION

- The midterm, clarifications to problem sets, and other time-sensitive information will be distributed by email using the CCLE system. Be sure to have your current email address listed in the system and to check your email regularly.

DISABILITIES

- Students with officially recognized disabilities are advised to register with the Office for Students with Disabilities.

DISRUPTIONS

- All cellphones or similar devices must be silenced in class and section. Texting or taking calls inside the classroom will not be tolerated.
- Your laptop or other electronic devices may only be open for the purposes of note-taking or viewing readings or lecture notes. Repeat violators may lose device privileges.

TENTATIVE COURSE OUTLINE

The schedule is likely to change depending on the progress and interest of the class. The class website will serve as a live syllabus.

WEEK	DATE	CLASS TOPICS	READINGS FROM TEXT
1	Mon. Jan. 4	Introduction and review	Ch. 1 & 3
	Wed. Jan. 6	Review (Part II)	Ch. 5 & 6
	Fri. Jan. 8	TA sections 1A & 1B	
2	Mon. Jan. 11	More on clauses	Ch. 4
	Wed. Jan. 13	Binding	Ch. 7
	Fri. Jan. 15	TA sections 1A & 1B	
3	Mon. Jan. 18	NO CLASS (MARTIN LUTHER KING, JR. DAY HOLIDAY)	
	Wed. Jan. 20	Infinitival clauses	§§8.5.2, §§9.1-9.3
	Fri. Jan. 22	TA sections 1A & 1B	
4	Mon. Jan. 25	Infinitival clauses	§§9.4-9.5
	Wed. Jan. 27	Wh-questions	§§10.1-10.3
	Fri. Jan. 29	TA sections 1A & 1B	
5	Mon. Feb. 1	Wh-questions	§§10.4-10.5
	Wed. Feb. 3	Wh-questions	§§10.6-10.7
	Fri. Feb. 5	TA sections 1A & 1B	
6	Mon. Feb. 8	C-command and structure	§§11.1-11.2
	Wed. Feb. 10	C-command and structure	§§11.3-11.5
	Fri. Feb. 12	TA sections 1A & 1B	
7	Mon. Feb. 15	NO CLASS (PRESIDENT'S DAY HOLIDAY)	
	Wed. Feb. 17	Generalized Wh-movement	§§14.1-14.2
	Fri. Feb. 19	TA sections 1A & 1B	
8	Mon. Feb. 22	Generalized Wh-movement	§§14.3-14.6
	Wed. Feb. 24	Ellipsis phenomena	
	Fri. Feb. 26	TA sections 1A & 1B	
9	Mon. Feb. 29	Ellipsis phenomena	
	Wed. Mar. 2	Internal argument structure	
	Fri. Mar. 4	TA sections 1A & 1B	
10	Mon. Mar. 7	VP shells	§§12.4-12.6
	Wed. Mar. 9	Wrap-up	
	Fri. Mar. 11	TA sections 1A & 1B	
11	Fri. Mar. 18	Final Paper due	