English 301a/Humanities 285a: Modern British Novel

Septen	nber	
Th	1	What is Modernism?
	: Litera	ature and the Arts
T	6	Trials of Modernity
Th	8	The Beast in the Jungle
		Reading: Henry James, "The Beast in the Jungle"
T	13	Primitivism
		Reading: Joseph Conrad, Heart of Darkness
Th	15	Heart of Darkness
		Reading: Joseph Conrad, Heart of Darkness
Th-F	15-16	First section meeting
T	20	Technology
		Reading: H. G. Wells, <i>The War of the Worlds</i>
Th	22	The War of the Worlds
		Reading: H. G. Wells, The War of the Worlds
T	27	Impressionism and Post-Impressionism
		Reading: Ford Madox Ford, The Good Soldier
		Assignments for research paper distributed in class and posted on classes server
Th	29	The Good Soldier, Guest Lecture by Leonardo Lisi
		Reading: Ford Madox Ford, The Good Soldier
Octob	er	
T	4	Cubism and Abstract Art
		Reading: James Joyce, "The Dead" and A Portrait of the Artist as a Young Man
Th	6	Joyce's Dubliners, Guest Lecture by Emily Setina
		Reading: James Joyce, "The Dead" from <i>Dubliners</i>
Th-F	6-7	Visits to Beinecke Library, Yale Art Gallery, and British Art Center
Unit 2	2: Natio	n and Empire
T	11	A Portrait of the Artist
		Reading: James Joyce, A Portrait of the Artist as a Young Man
Th	13	A Brief Guide to Bloomsday
_		Reading: James Joyce, <i>Ulysses</i> (excerpts)
F	14	Research paper due by 4 p.m.

October Т 18 England and India Reading: E. M. Forster, A Passage to India Th 20 A Passage to India, Guest Lecture by Anne DeWitt Reading: E. M. Forster, A Passage to India Т 25 Mid-term exam in class **Unit 3: Sex and Gender** Th 27 Sex and Censorship Reading: D. H. Lawrence, Sons and Lovers November T 1 Sons and Lovers, Guest Lecture by Siobhan Phillips Reading: D. H. Lawrence, Sons and Lovers Assignments for critical paper distributed in class and posted on classes server. Th 3 Psychoanalysis Reading: D. H. Lawrence, Sons and Lovers Т 8 The Family Reading: Virginia Woolf, To the Lighthouse Th 10 To the Lighthouse Reading: Virginia Woolf, To the Lighthouse Т 15 Feminism Reading: Jean Rhys, Good Morning, Midnight Th Good Morning, Midnight, Guest Lecture by Catherine Flynn 17 Reading: Jean Rhys, Good Morning, Midnight

Postscript: After Modernism?

T 29 Religion and the Novel Reading: Graham Greene, *Brighton Rock*

Critical paper due by 4 p.m.

December

18

F

Th 1 After Modernism?

Reading: Graham Greene, Brighton Rock

Final Exam, Location and Date TBA

Website

The course website will include copies of the slides used in the lectures on the arts, as well as reproductions of manuscripts from the Beinecke Library that you may need for your first paper.

Texts

Texts are available at Labyrinth Books, 290 York Street (formerly Book Haven).

Required:

Henry James, "The Beast in the Jungle" and Other Stories (Dover)

Joseph Conrad, *Heart of Darkness* (Norton)

H. G. Wells, War of the Worlds (Broadview)

Ford Madox Ford, The *Good Soldier: A Tale of Passion* (Broadview)

James Joyce, *Dubliners* (Penguin)

James Joyce, A Portrait of the Artist As a Young Man (Penguin)

E. M. Forster, A Passage to India (Harcourt)

D. H. Lawrence, Sons and Lovers (Penguin)

Virginia Woolf, To the Lighthouse (Harcourt)

Jean Rhys, *Good Morning*, *Midnight* (Norton)

Graham Greene, *Brighton Rock* (Penguin)

Recommended:

Don Gifford, Joyce Annotated (University of California Press)

Class Time

TTh 11:30-12:20 plus one hour of section. Please come on time and sign the sign-in sheet. More than four unexcused absences will result in a failing grade for the course.

Office Hours

T 2:30-3:45 and other times by appointment, 451 College Street, Room 102.

I encourage all students to come meet with me at least once during the semester. In order to be sure of having enough time to talk, please schedule an appointment by calling Mary Jane Stevens at 432-4750. I will also be available for lunch with students at Jonathan Edwards College immediately following the lecture every Tuesday.

Course Requirements

Regular attendance at class and participation in section discussions

Mid-term

Two short papers (4 to 6 pages each), the first a research paper, the second a critical paper Final Exam

Regular communication with your Teaching Assistant, through emailed reading responses, participation in the course's on-line discussion forum, or other methods proposed by your TA. Papers must be submitted at the location announced by your TA before 4:00 p.m. on the due date. You may also submit your papers electronically, via the classes server. Late papers will be penalized unless accompanied by a Dean's excuse.

Grades

Grade for attendance, participation, assignments in section: 20%

Mid-term: 10%

Each of two short papers: 20%

Final exam: 30%

You must complete all assignments to earn a passing grade in this class.

Format of Papers; Plagiarism

Consult "Some Matters of Form," available from the English department office, for guidelines about how to format your papers. Your assignments must be typed in 12-point font, with margins of one inch. We will discuss plagiarism before you hand in your first papers. You should document all your sources for any ideas or information if you are unsure whether they originated with you. (This includes any information you find on the web). Yale College regulations require that I report all cases of plagiarism to the Yale College Executive Committee. You can find further information in a pamphlet entitled "Sources: Their Use and Acknowledgment," which you should have received from the Yale College Dean's Office. See also http://www.dartmouth.edu/~sources/.