

Chs 8, 15, & SR

Production and Phytoplankton



Objectives

- Report on last week's nutrient data
 - Understand how we define and measure *productivity* in lakes
 - Understand phytoplankton morphology, physiology, and classification
 - Understand phytoplankton's role in aquatic systems/general patterns
 - Overview of Thursday's lab and assignment
- 

Outline

- I. Lake Ecosystem Concept and Terminology
- II. Ecosystem Interrelationships and Production
 - Food webs and structure
 - Productivity and how we measure it
- III. Phytoplankton
 - Morphology and Physiology
 - Taxonomy and diversity
 - Phenology and dynamics
- IV. Lab techniques
 - Identification and diversity

Outline

- I. Lake Ecosystem Concept and Terminology
- II. Ecosystem Interrelationships and Production
 - Food webs and structure
 - Productivity and how we measure it
- III. Phytoplankton
 - Morphology and Physiology
 - Taxonomy and diversity
 - Phenology and dynamics
- IV. Lab techniques
 - Identification and diversity

Lake Ecosystem Concept

- Relationships of organisms within lakes (Forbes, 1887; Lindeman 1942)
- History of lakes being viewed as closed systems
 - Microcosms: functionally isolated from the rest of the landscape and biosphere
 - WHY?



- Review:
- What are sources of nutrients from outside an aquatic system called ?





- Review:
- What are sources of nutrients from outside an aquatic system called ?
 - Allochthonous (allochthony)
- Within the system?



- Review:
- What are sources of nutrients from outside an aquatic system called ?
 - Allochthonous (allochthony)
- Within the system?
 - Autochthonous

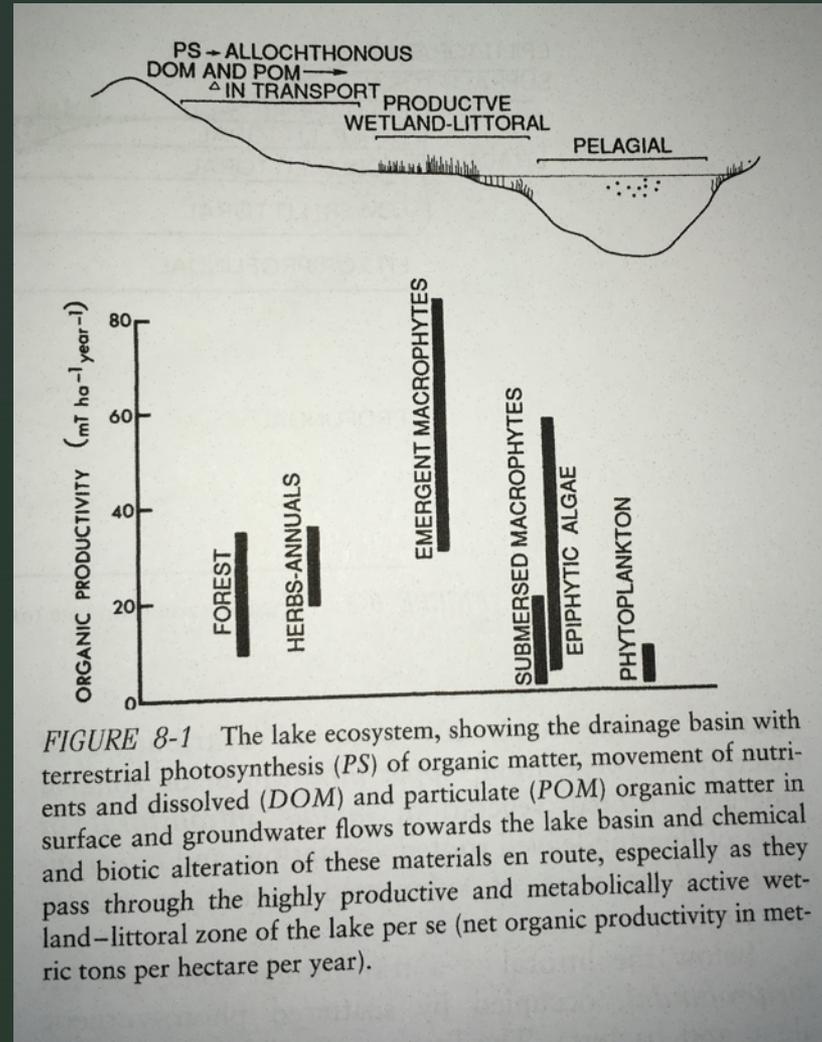


- Review:
- What are sources of nutrients from outside an aquatic system called ?
 - Allochthonous (allochthony)
- Within the system?
 - **Autochthonous -> Production!**

Lake Ecosystem Concept

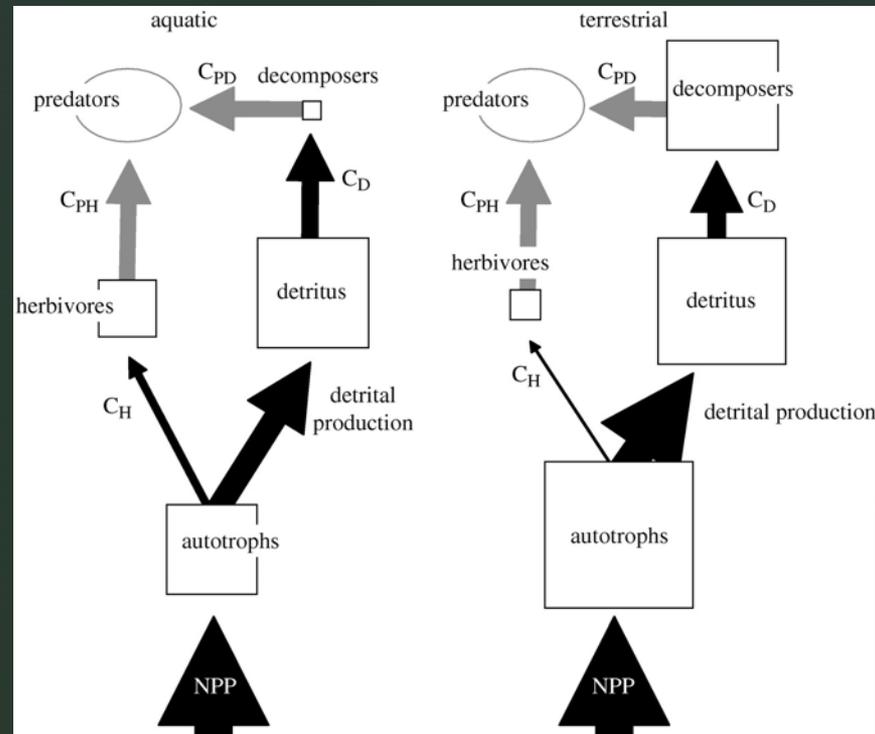
- Relationships of organisms within lakes (Forbes, 1887; Lindeman 1942)
- History of lakes being viewed as closed systems
 - Microcosms: functionally isolated from the rest of the landscape and biosphere
- Despite foundational work in lakes for understanding interrelationships within ecosystems, know that basin inputs are v important

Lake Ecosystem concept



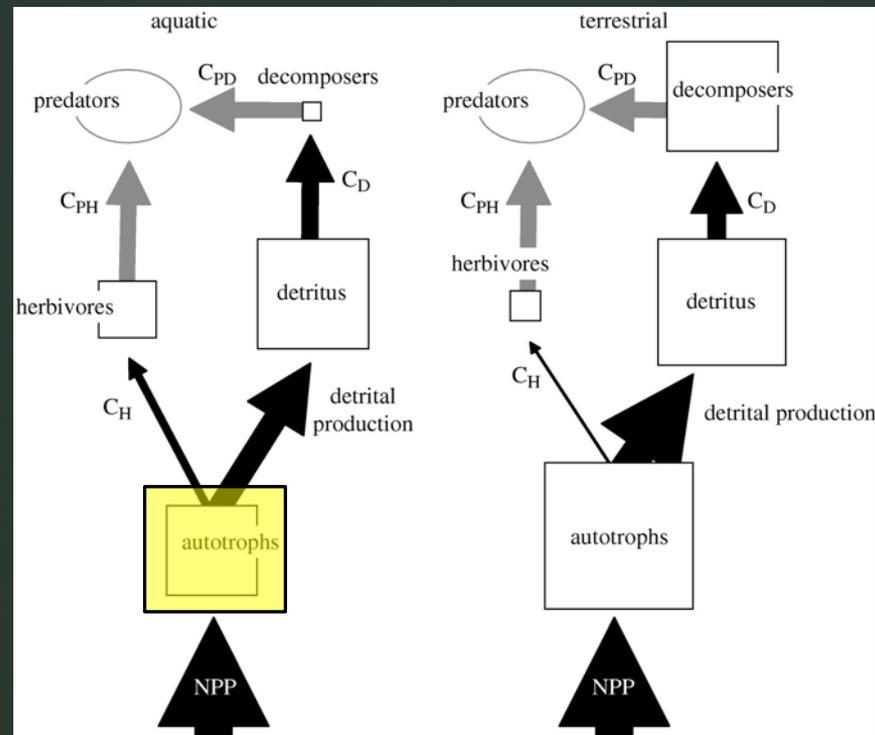
Ecosystem Interrelationships

- Phytoplankton is responsible for **autotrophy** in aquatic systems!
 - Via photosynthetic production



Ecosystem Interrelationships

- Phytoplankton is responsible for **autotrophy** in aquatic systems!
 - Via photosynthetic production





Productivity

- What is production?

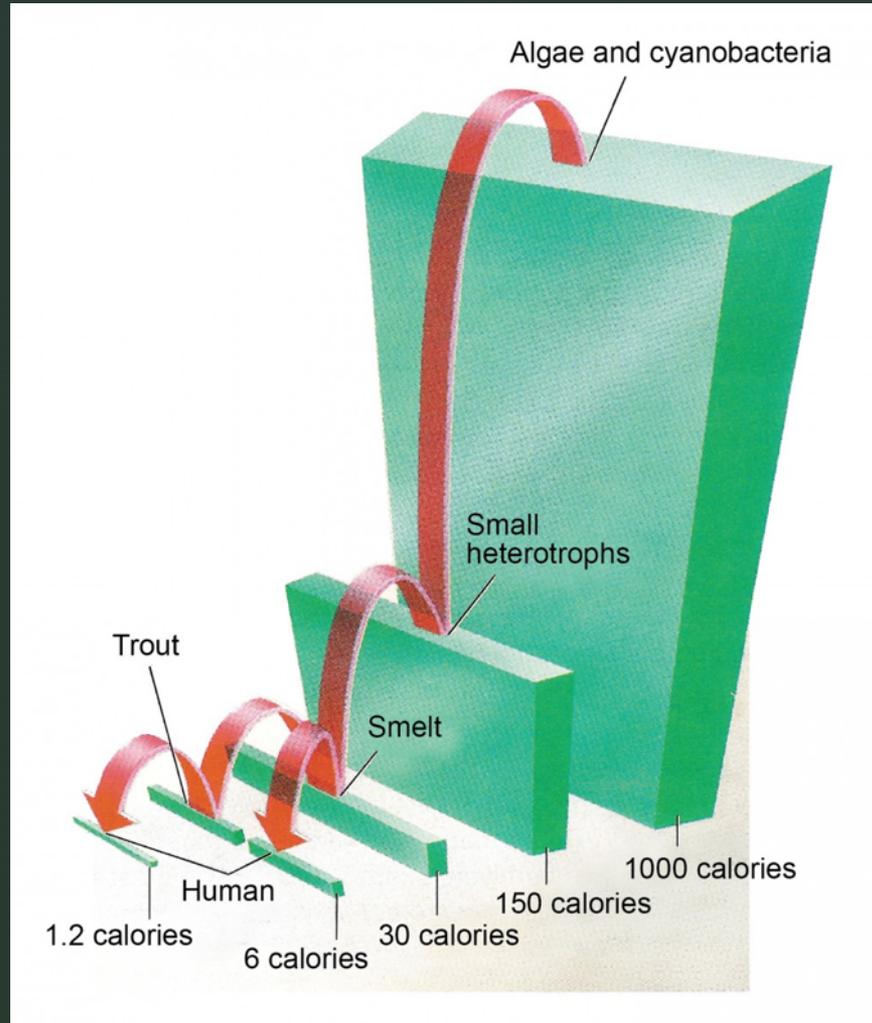
Productivity

- What is production?
 - Thienemann, 1931: maximum growth and development of organisms under optimal conditions,
 - Dussart, 1966: potential of organisms or organic matter per unit volume or surface area per unit time
 - Wetzel, 2001: realized or actual production of organisms, a functional group of organisms in a community, or an ecosystem
 - More specifically: the flow or flux of mass or energy over time; its dimensions are mass area⁻¹ time⁻¹ (e.g., g m⁻² yr⁻¹)
- Production: increase in biomass of new organic material formed over a period and includes any losses attributable to respiration, excretion, secretion, injury, death, or grazing.
 - **Primary production**: production by photosynthesis (mixotrophy does not count)

Production Terminology

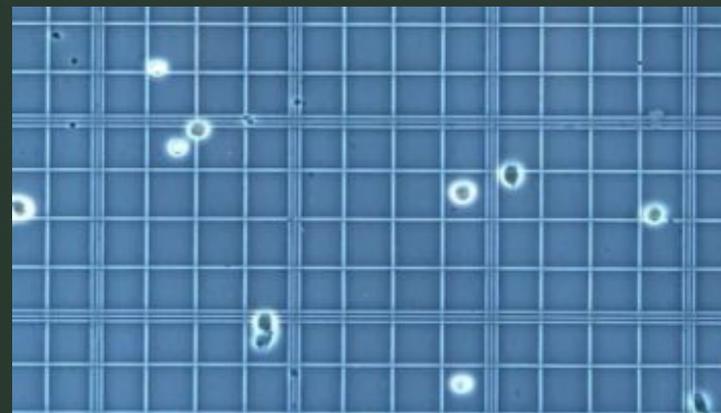
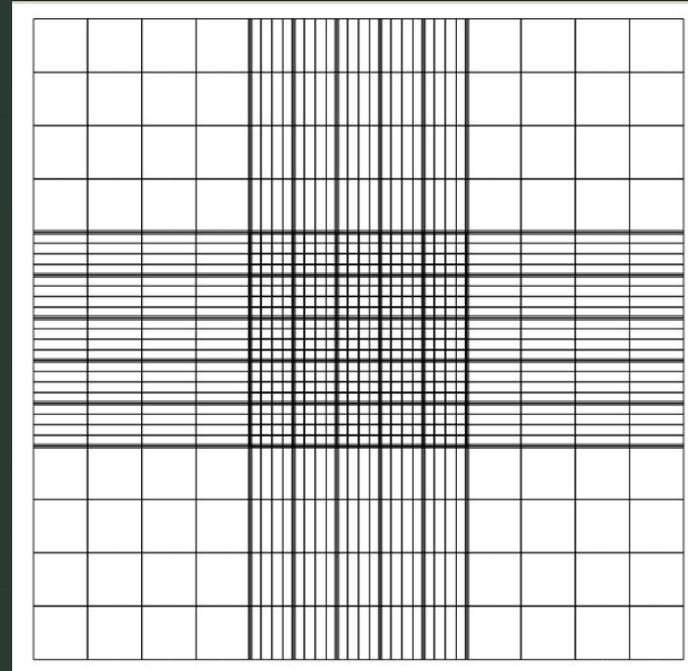
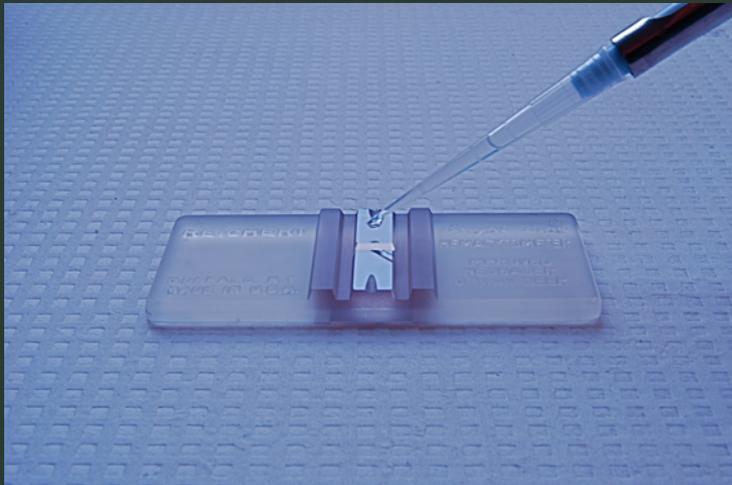
- Biomass: mass/weight of all living material in a unit area/volume at a given instant in time; product of mean individual weight and density, e.g., mass per unit volume, g mL^{-1}
- Yield: crop (or biomass) expressed as a rate
 - N.B., time scales matter! Daily, weekly, **annual**
- **Gross production: all changes in biomass, including losses to predation and non-predation over time**
- **Net Production: gross production less losses over time**

How do we measure *production*?



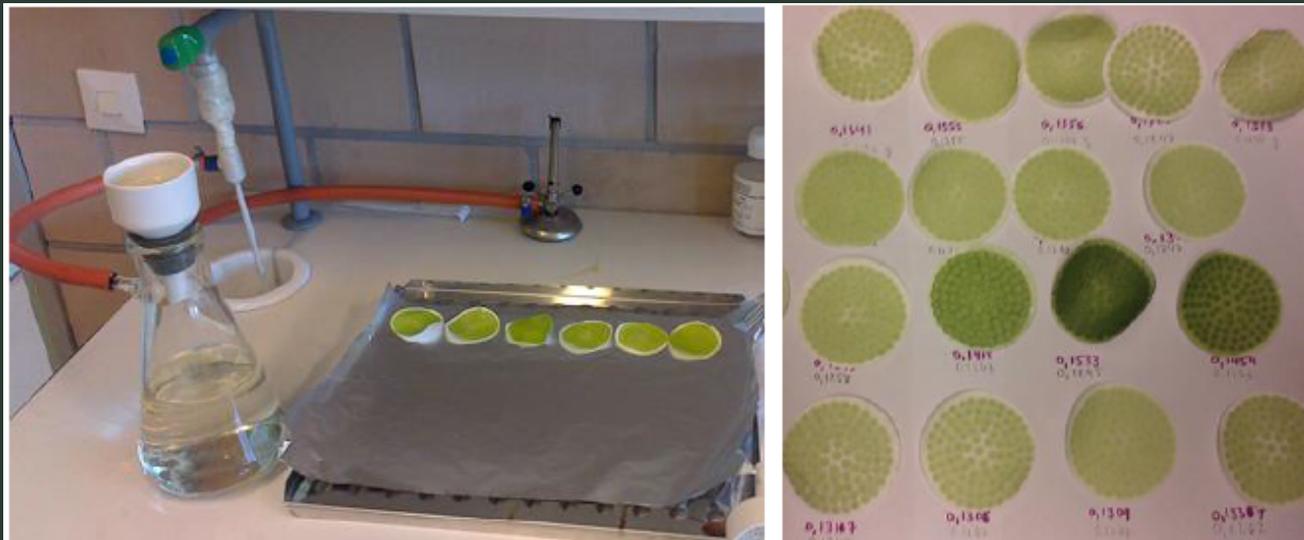
How do we measure *production*?

- Enumeration/biovolume
 - Counting per volume
 - Hemocytometer



How do we measure *production*?

- Weight/Mass
 - Wet-weight, usually a no-go
 - Dry-weight per volume (ash-free dry weight for larger orgs)



How do we measure *production*?

- Cellular constituents (organic carbon)
 - Organic carbon content of cells
 - Plants very stable (40-60% of ash-free dry weight)
 - Works for green algae, assumed to work for photosynthetic species
 - Cyanos much lower (20-30%)

How do we measure *production*?

- Other methods:
 - Oxygen production/consumption in light and dark bottles
 - pH drops
 - Carbon
 - Conductivity
 - Chlorophylls/pigments

How do we measure *production*?

- Production/Biomass ratios (P/B): temporary storage of mass/energy
- Represents turnover rate of energy flow/biomass

TABLE 8-3 Mean and Range of P/B Ratios among Trophic Groups of Freshwater Ecosystems^a

	Mean	Range
Bacteria	141.0	73–237
Phytoplankton	113.0	9–359
Herbivorous Zooplankton	15.9	0.5–44.0
Carnivorous Zooplankton	11.6	1.5–30.4
Herbivorous Benthic Invertebrates	3.7	0.6–200
Carnivorous Benthic Invertebrates	4.8	1.0–80

^a After data of Saunders *et al.* (1980), Brylinsky (1980), and Benke (1993).



Production Summary

- Aquatic systems are open and *need* inputs from surrounding ecosystems.
 - Productivity is low to intermediate in the terrestrial, highest in wetland interface, and lowest in open water lake (generally).
 - Production is the flux of energy or mass over time.
 - Primary production can be measured in many ways, some better than others.
- 

Outline

- I. Lake Ecosystem Concept and Terminology
- II. Ecosystem Interrelationships and Production
 - Food webs and structure
 - Productivity and how we measure it
- **III. Phytoplankton**
 - Morphology and Physiology
 - Taxonomy and diversity
 - Phenology and dynamics
- IV. Lab techniques
 - Identification and diversity

Tangent Terminology

- The complicated linguistics of Limnology (Wetzel 2001):
 - Alga(e): synonymous with phytoplankton, but differentiates by community
 - Periphyton (biofilms): epipellic, epilithic, epiphytic, epizooic, epipsammic (more to come in Benthos/Macrophyte lecture)
 - Metaphyton: algae/phytoplankton in littoral zone
 - Phytoplankton: assemblage of small plants or photosynthetic bacteria having no or very limited powers of locomotion; more or less subject to distribution by water movement

Terminology

(Linguistics with Larry)

- The complicated linguistics of Limnology (Bowman 2017):
 - Phytoplankton: assemblage of small *photosynthetic or mixotrophic organisms* having no or very limited powers of locomotion; more or less subject to distribution by water movement (Wetzel 2001)
 - Algae (*Latin*: seaweed): eukaryotic floaty/clingy/growy things
 - Greens, Reds, Euglenoids, Diatoms, Browns, Goldens, Yellow-greens, dinos
 - Photosynthetic
 - Cyanobacteria: prokaryotic/bacterial floaty/clingy/growy things
 - Formerly known as blue-green algae
 - Capable of photosynthesis *and* nitrogen fixation
- Why are these semantics important?
 - All phytoplankton were classified under *Plantae* for decades (when only one group actually falls into that clade, green algae)
 - Modern sequencing tells us about history of Earth and taxonomy

Terminology

- What we can say:
- Derrida's *Cogito et histoire de la folie* (1963)
 - *différance*: conceptual differentiation and deferral of meaning in process of signification
- Ergo, Phytoplankton is *not*:
 - Non-photosynthetic bacteria, non-photosynthetic protista, animalia, embryophyta, fungi... that live in water

Phytoplankton

- Photoautotrophic microbiota
 - Functionally the major synthesis of new organic material
- Pigments
 - Chlorophylls (A+C)
 - Chlorophyll a is primary photosynthetic pigment of life (A+C)
 - Chlorophyll b gathers light energy, transmits to Chl a (A)
 - Carotenoids (A) probably function like Chl b; b-carotene (C)
 - Xanthophylls (A + more C)
 - Biliproteins (mostly C + some A)

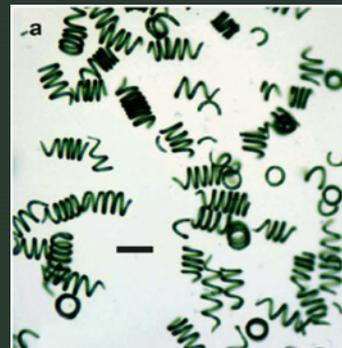
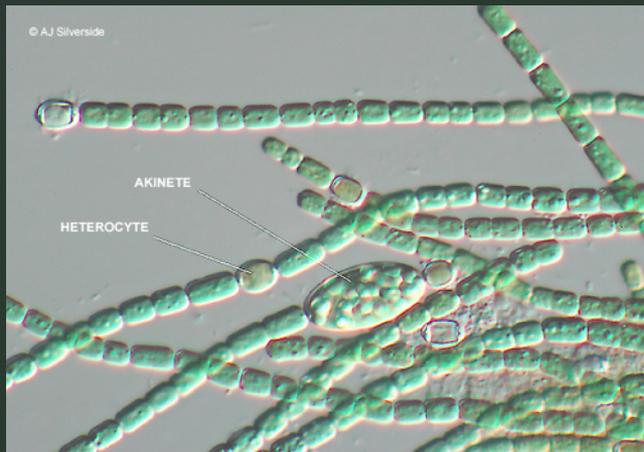
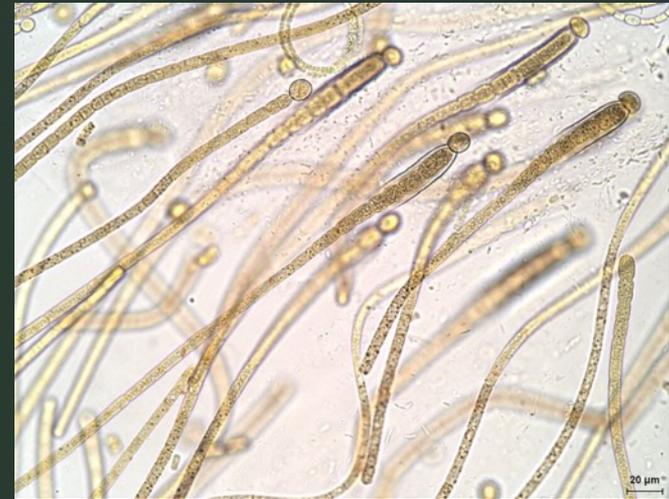
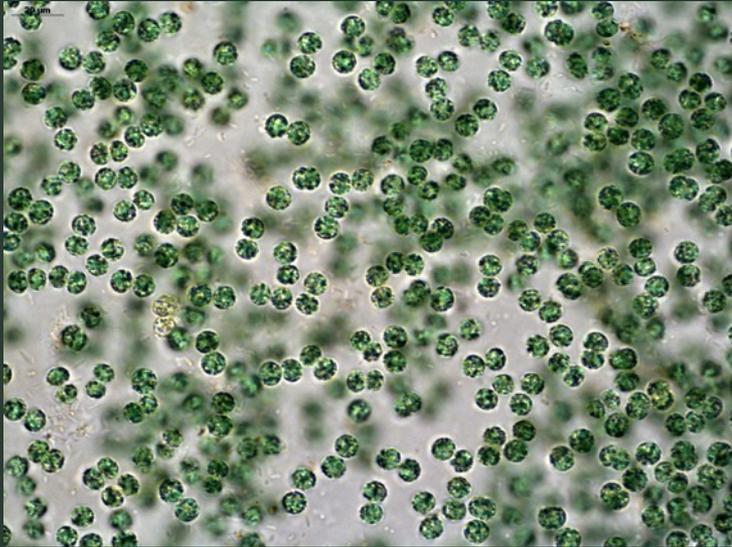
Taxonomy

- Cyanobacteria (Cyanophyta *blue-green*; Myxophyceae *slime*)
- Algae
 - Greens (Chlorophyta; true 'plants')
 - Heterokonts (Heterokonta/'protista')
 - Yellow-greens (Xanthophyceae)
 - Golden-browns (Chrysophyceae)
 - Diatoms (Bacillariophyceae)
 - Browns (Phaeophyceae)
 - Cryptomonads (Cryptophyta)
 - Dinoflagellates (Dinoflagellata)
 - Euglenoids (Euglenophyta)
 - Reds (Rhodophyta)

Cyanobacteria

- Simple, prokaryotic cells
- Nuclear membrane, mitochondria, and chloroplasts
- Reproduce by binary fission
- Structurally and physiologically = bacteria; Functionally = plants/algae
- Can produce toxins (cyanotoxins); often used as dietary supplements and alternative, renewable fuel source
- Unicellular, filamentous, colonial—most in mucilaginous sheaths
- Heterocysts- sites of nitrogen fixation
- Examples: *Anabaena*, *Microcystis*, *Gloeotrichia*, *Spirulina*

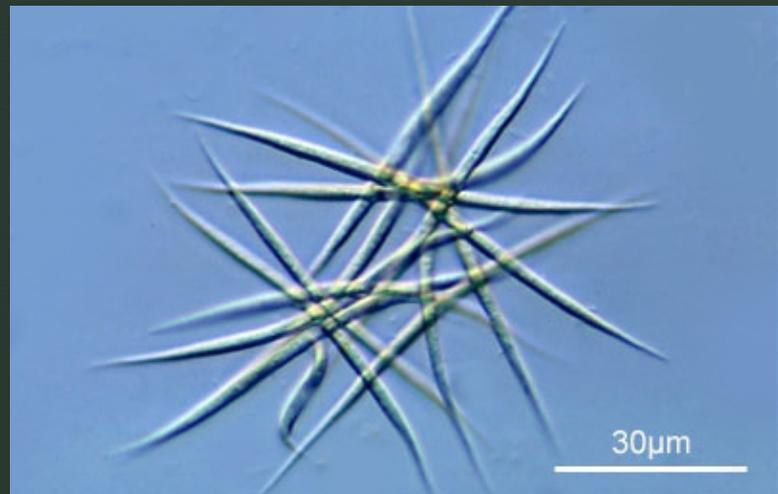
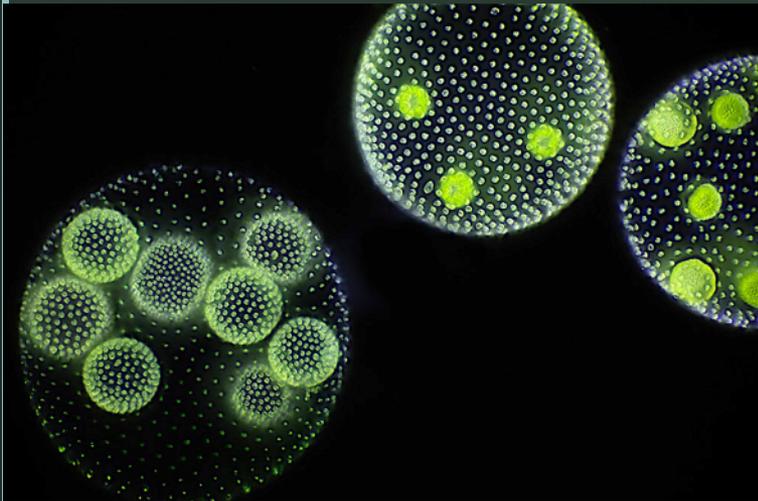
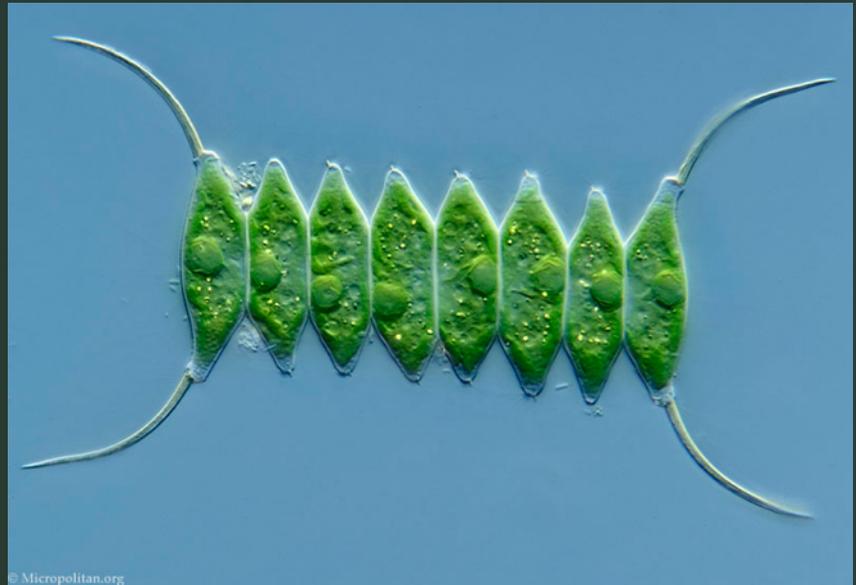
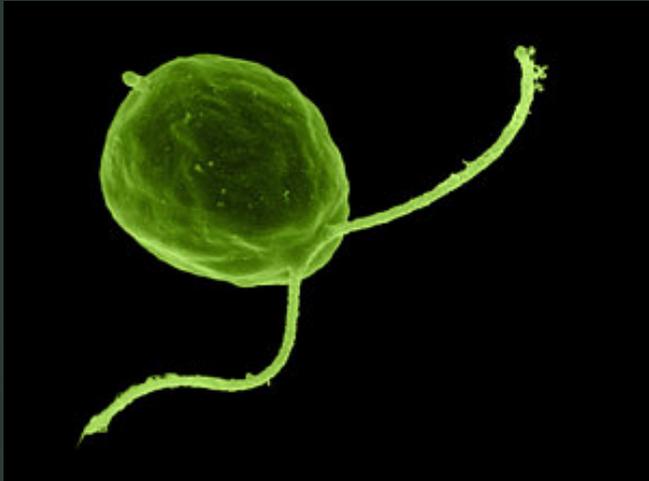
Cyanobacteria



Greens (Chlorophyta)

- Almost exclusively freshwater (~7000 spp)
- Unicellular, multicellular, and colonial
- Asexual and sexual reproduction
- All have motile flagellated swimming cells
- Widely adapted and symbiotic (lichens, watermelon snow &c.)
- Some species heterotrophic, free-living, or parasitic
- Examples: *Chlamydomonas*, *Volvox*, *Scenedesmus*, *Ankistrodesmus*, *Prototheca* (human pathogen)

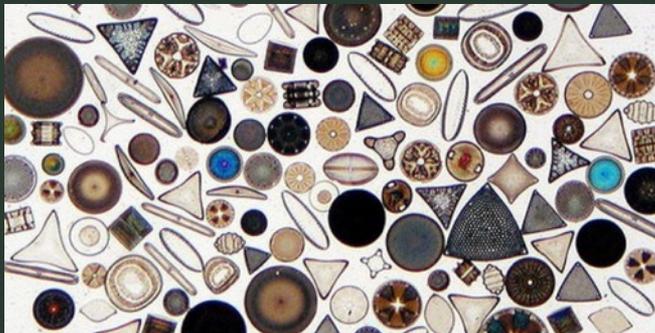
Greens (Chlorophyta)



Heterokonts

- Generalities: Cellular division at night; asex and sex; huge diversity
- Yellow-greens: mostly epiphytic
- Golden-browns: some possess delicate siliceous or calcareous shells/plates, very small as individuals, but colonial species dominate oligotrophic lakes under certain conditions, esp. *Dinobryon* and *Uroglena* (effective phosphate use, and many are heterotrophic consuming huge amounts of bacteria/microcrustacea); usually cold & low-light adapted (high-latitudes)
- Diatoms: hugely important, mostly sessile and littoral-associated; silicified cell walls (defining characteristic); two groups (Centrales=radial; Pennales= bilateral); usually unicellular
- Browns: large and primitive, none are planktonic (mostly marine or benthic)

Heterokonts



Cryptomonads

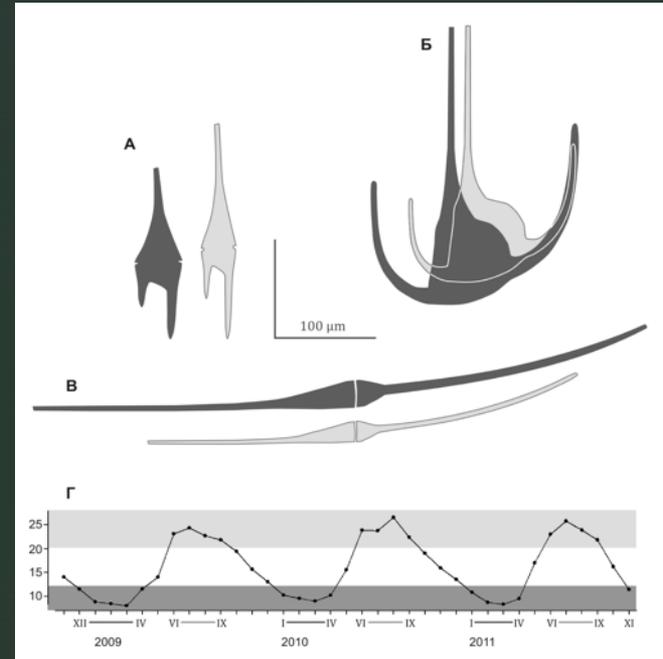
- Naked, unicellular, motile microflagellates
- Low diversity, mostly *Cryptomonas*, *Rhodomonas*, and *Chroomonas*
- 2 flagella; wide spectrum of color, only asex is known
- Important stabilizing force in lakes
- Ecology: intermittent numerical dominance, high nutritional quality, short turnover time, grow/reproduce in low light, effective pulse growth timing

Cryptomonads

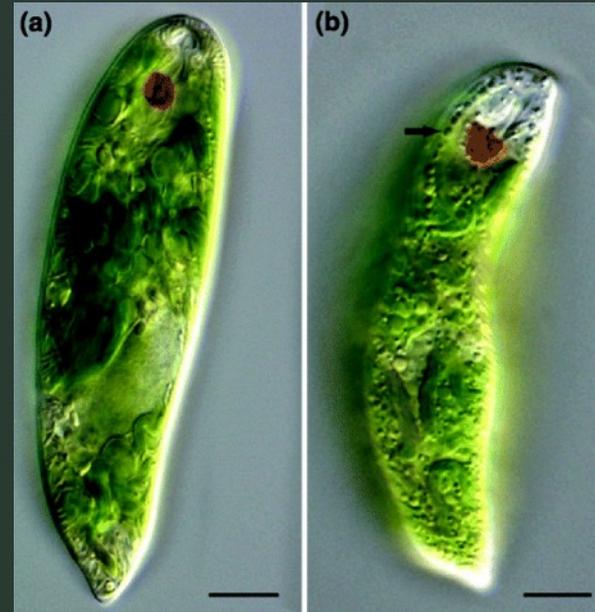
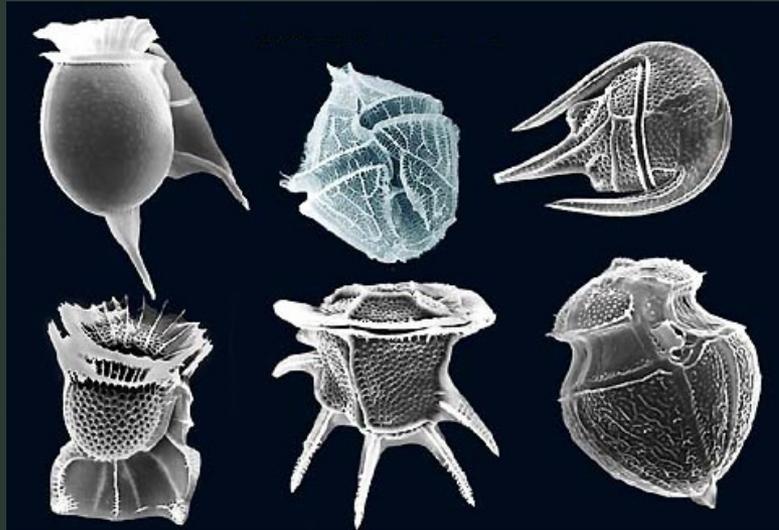


Dinoflagellates, Euglenoids, and Reds

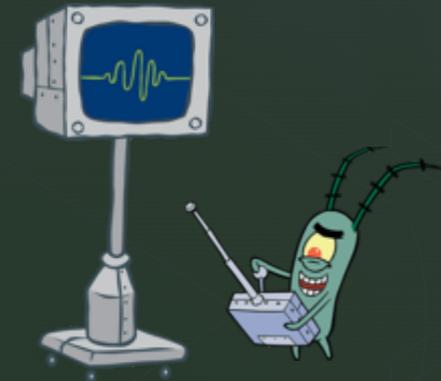
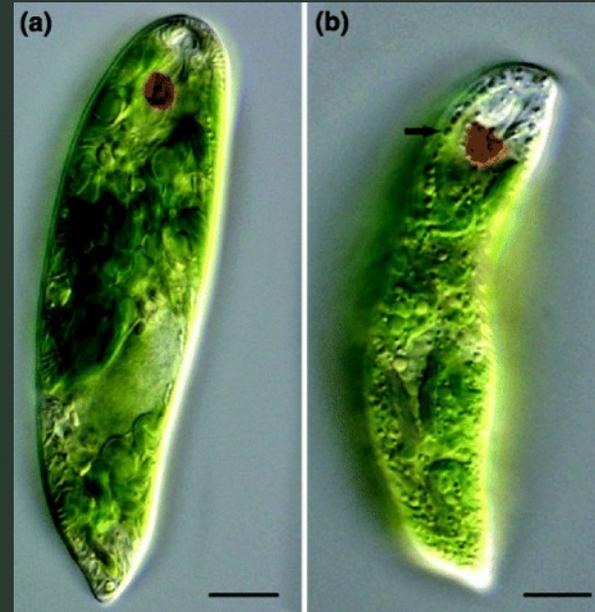
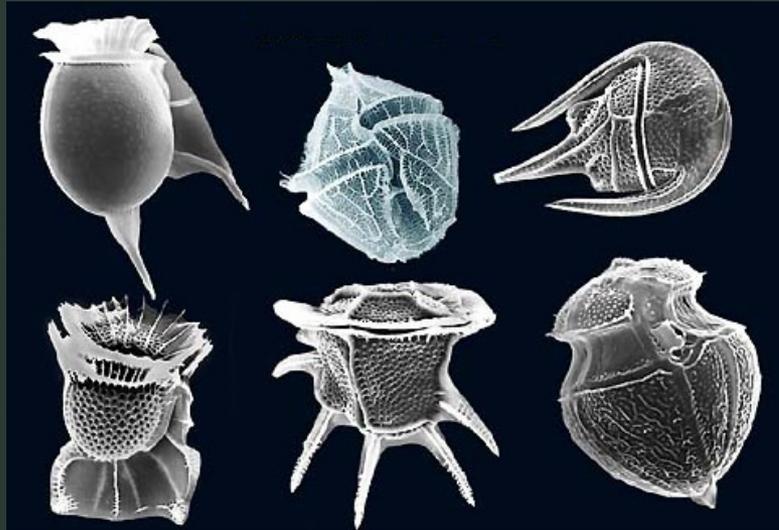
- Dinos
 - Unicellular, flagellated, motile
 - Sex or asex (with diapausing spores)
 - Seasonal polymorphism (increased temps); less viscous water, more buoyant
 - Infamous red tides
- Euglenoids
 - Few are planktonic; unicellular; 1-3 flagella; most are facultative heterotrophs; eye spot
 - Most abundant when ammonia and DOC levels are high, e.g., during turnover, polluted lakes, farm ponds
- Reds
 - None are planktonic; >95% are marine



Dinoflagellates, Euglenoids, and Reds



Dinoflagellates, Euglenoids, and Reds



Phenology and Dynamics

- Coexistence
 - “Paradox of the Plankton” (Hutchinson, 1961)
 - Multi-specific equilibria exist in open water of lakes
 - Niche overlap? Uniform conditions? Commensalism? Symbiosis? Selective grazing?
 - “Contemporaneous disequilibrium” (Richerson et al., 1970)

Phenology and Dynamics

TABLE 15-4 Characteristics of Common Major Associations of the Phytoplankton in Relation to Increasing Lake Fertility^a

General lake trophy	Water characteristics	Dominant algae	Other commonly occurring algae
Oligotrophic	Slightly acidic; very low salinity	Desmids <i>Staurodesmus</i> , <i>Staurastrum</i>	<i>Sphaerocystis</i> , <i>Gloeocystis</i> , <i>Rhizosolenia</i> , <i>Tabellaria</i>
Oligotrophic	Neutral to slightly alkaline; nutrient-poor lakes	Diatoms, especially <i>Cyclotella</i> and <i>Tabellaria</i>	Some <i>Asterionella</i> spp., some <i>Melosira</i> spp., <i>Dinobryon</i>
Oligotrophic	Neutral to slightly alkaline; nutrient-poor lakes or more productive lakes at seasons of nutrient reduction	Chrysophycean algae, especially <i>Dinobryon</i> , some <i>Mallomonas</i>	Other chrysophyceans, (e.g., <i>Synura</i> and <i>Uroglena</i>); diatom <i>Tabellaria</i>
Oligotrophic	Neutral to slightly alkaline; nutrient-poor lakes	Chlorococcal <i>Oocystis</i> or chrysophycean <i>Botryococcus</i>	Oligotrophic diatoms
Oligotrophic	Neutral to slightly alkaline; generally nutrient poor; common in shallow Arctic lakes	Dinoflagellates, especially some <i>Peridinium</i> and <i>Ceratium</i> spp.	Small chrysophytes, cryptophytes, and diatoms
Mesotrophic or eutrophic	Neutral to slightly alkaline; annual dominants or in eutrophic lakes at certain seasons	Dinoflagellates, some <i>Peridinium</i> and <i>Ceratium</i> spp.	<i>Glenodinium</i> and many other algae
Eutrophic	Usually alkaline lakes with nutrient enrichment	Diatoms much of year, especially <i>Asterionella</i> spp., <i>Fragilaria crotonensis</i> , <i>Synedra</i> , <i>Stephanodiscus</i> , and <i>Melosira granulata</i>	Many other algae, especially greens and cyanobacteria during warmer periods of year; desmids if dissolved organic matter is fairly high
Eutrophic	Usually alkaline; nutrient enriched; common in warmer periods of temperate lakes or perennially in enriched tropical lakes	Cyanobacteria, especially <i>Anacystis</i> (= <i>Microcystis</i>), <i>Aphanizomenon</i> , <i>Anabaena</i>	Other cyanobacteria; euglenophytes if organically enriched or polluted

^a After Hutchinson (1967).

Phenology and Dynamics

- Many phytoplankton are auxotrophic (need vitamins that they cannot synthesize), particularly B₁₂

TABLE 15-6 General Requirements for Vitamins among the Algae and Cyanobacteria^a

Algal groups	Biotin	Thiamine	Vitamin B ₁₂	Predominant vitamin requirements
Cyanobacteria	0	0	++	B ₁₂
Rhodophyceae	0	0	++	B ₁₂
Bacillariophyceae	0	+	++	B ₁₂
Xanthophyceae	0	0	0	None
Phaeophyceae	0	0	+	None
Chlorophyceae	0	+	++	B ₁₂
Chrysophyceae and Haptophyceae	-	++	+	Thiamine
Cryptophyceae	-	-	+	None
Dinophyceae	+	0	++	B ₁₂
Euglenophyceae	-	-	+	None

^a After discussion of Provasoli and Carlucci (1974).

++ = required in many species; + = few species; - = requirement rare; 0 = no known requirement.

Phenology and Dynamics

- General trends for dimictic temperate zone lakes
 - Under-ice and midwinter conditions, often dominated by small and motile species, small greens, and some diatoms
 - *Rhodomonas* and *Cryptomonas*, *Chlamydomonas*, and *Synedra*, *Tabellaria*, and *Fragilaria*
 - Summer 'clearwater' phase
 - High temps, high water column stability, high light, low nutrients, high predation
 - Filtration rates of the system outpace replacement rates, increases in inedible and less-readily grazed algae

Phenology and Dynamics

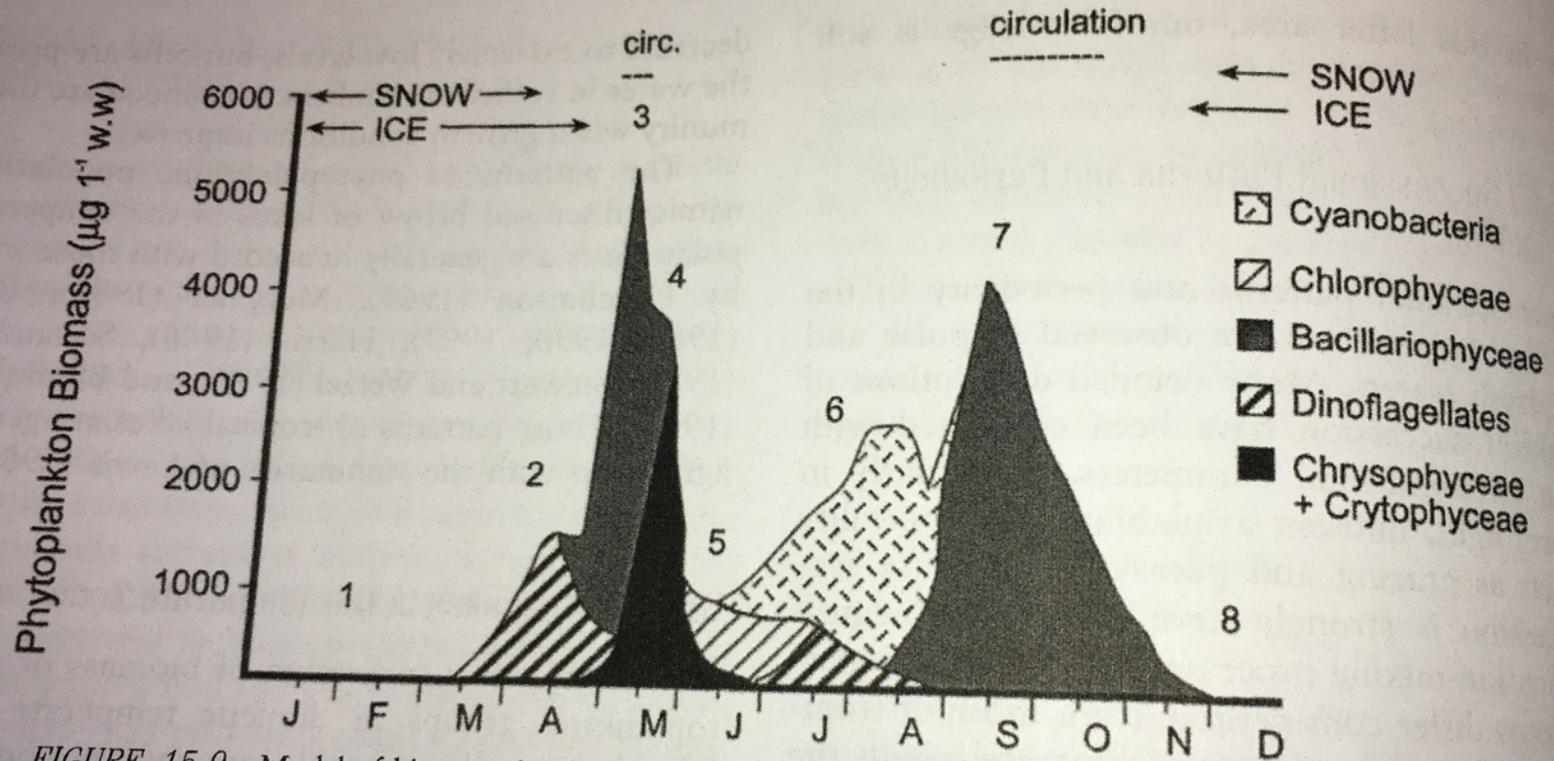


FIGURE 15-9 Model of biomass development and seasonal succession of major phytoplankton groups in a typical temperate lake of moderate productivity. Numbers refer to the eight seasonal periods discussed in the text. (Data from Lake Erken, Sweden; diagram modified from Blomqvist *et al.* (1994).)

1. midwinter; 2. late winter; 3. spring circ; 4. initial summer strat; 5. summer clearwater phase; 6. latter summer strat; 7. fall circ; 8. late autumn decline

Phenology and Dynamics

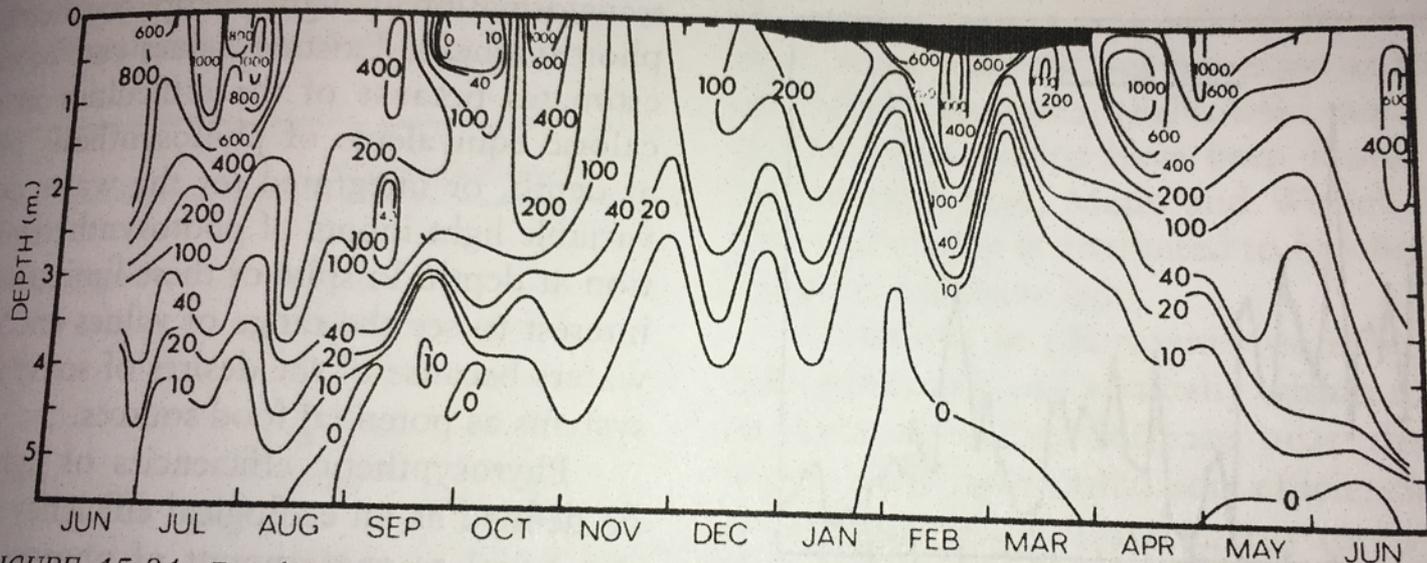


FIGURE 15-24 Depth-time distribution of the *in situ* rates of production of phytoplankton in $\text{mg C m}^{-3} \text{ day}^{-1}$, Wategreen Lake, Michigan, 1971-1972. Opaque area = ice cover to scale. (From Wetzel *et al.*, unpublished data.)

Outline

- I. Lake Ecosystem Concept and Terminology
- II. Ecosystem Interrelationships and Production
 - Food webs and structure
 - Productivity and how we measure it
- III. Phytoplankton
 - Morphology and Physiology
 - Taxonomy and diversity
 - Phenology and dynamics
- **IV. Lab techniques**
 - **Identification and diversity**



Lab techniques

- http://fmp.conncoll.edu/Silicasecchidisk/CarolinaKey_Information.html
- <http://cfb.unh.edu/phycokey/phycokey.htm>



Objectives

- Report on last week's nutrient data
 - Understand how we define and measure *productivity* in lakes
 - Understand phytoplankton morphology, physiology, and classification
 - Understand phytoplankton's role in aquatic systems/general patterns
 - Overview of Thursday's lab and assignment
- 