

Jennifer L. Hirsch

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PROFESSIONAL EXPERIENCE

Full-time Lecturer in Psychology , Yale University, New Haven, CT	2018 –
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EDUCATION

PhD in Psychology, Yale University, New Haven, CT	2018
MPhil in Psychology, Yale University, New Haven, CT	2016
MS in Psychology, Yale University, New Haven, CT	2015
BS in Psychology and Social & Decision Sciences, Carnegie Mellon University, Pittsburgh, PA	2013

DISSERTATION

Paths to Belonging in a Close Relationship Context

Explores how people seek acceptance from others both by building responsive, close relationships and striving for general approbation from others and how these two paths to belonging play out in the perceptions, behaviors, and maintenance of close relationships.

Adviser: Dr. Margaret S. Clark

Committee Members: Dr. John A. Bargh, Dr. Jutta Joormann, Dr. Gregory R. Samanez-Larkin, & Dr. Laurie R. Santos

ADDITIONAL TEACHING TRAINING AND SKILLS

Faculty Teaching Academy , Yale University	2019
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Optional program to develop high impact teaching for faculty within their first three years at Yale. Includes e.g. a faculty learning community, course design workshop, teaching observations

Center for Integration of Research, Teaching and Learning (CIRTL) Scholar , Yale University	2017
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Designed, implemented, and presented a Teaching as Research (TAR) project regarding student research projects in introductory courses

Certificate of College Teaching Preparation , Yale University	2017
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Optional 50+ hours of higher education training and development workshops regarding e.g. diversity and inclusion in the classroom, designing assessments, and the fundamentals of teaching

Summer Institute in Social and Personality Psychology (SISPP)	2015
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Hosted by Northeastern University; Personality Development Course
Instructed by Dr. M. Brent Donnellan and Dr. Rebecca Shiner

Dyadic Analysis Using Multilevel Modeling	2015
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Data Analysis Training Institute of Connecticut Summer Workshop
Instructed by Dr. David A. Kenny, Dr. Tessa V. West, & Dr. Randi L. Garcia

TEACHING**Lecturer¹**

Attraction and Relationships	2018, 2019, 2020, & 2021
Introductory level course I've taught both as a large lecture and as a small seminar course. One of the most in-demand courses in the department	
Personality Psychology	2019
Introductory level lecture course for 100 undergraduate students	
Research Methods	2018, 2019, 2020, & 2021
Advanced project-based seminar for 15 undergraduates. Writing intensive	
Introduction to Psychology	2016
Mixed lecture/seminar introductory course for 23 students with varying backgrounds (university/high school/international)	

Teaching Fellow¹

Social Psychology	2017
Statistics	2016
Sex, Evolution, and Human Nature	2015
Attraction and Relationships	2014

Head Teaching Assistant²

Introduction to Psychology	2011 & 2012
Cognitive Psychology	2011

Teaching Assistant²

Social Psychology	2011 & 2013
Introduction to Psychology	2010

MENTORING

Undergraduate Thesis Adviser , Yale University	2019 –
Advise up to 4 senior theses per academic year	
Fellow , Trumbull College, Yale University	2018 –
Serve as an academic advisor to 1 st and 2 nd year students	
Research Mentor to:	
<i>Post-baccalaureate Research Associate</i>	2021 –
<i>Post-graduate Research Associate</i> currently a Syracuse University communications PhD student	2016 – 2018
<i>Post-baccalaureate Research Associate</i> currently a UNC Chapel Hill psychology PhD student	2016 – 2017
<i>Yale undergraduate Research Assistant</i> currently a University of Michigan organizational behavior PhD student	2015 – 2016
<i>Post-baccalaureate Research Associate</i> earned psychology PhD from Princeton University	2014 – 2015

¹ Psychology Department, Yale University

² Psychology Department, Carnegie Mellon University

FELLOWSHIPS AND AWARDS

Inclusive and Equitable Teaching Seminar Honorarium , Yale University	2021
\$800 from the Poorvu Center for Teaching and Learning to make my own teaching more inclusive, to promote inclusive practices in my department, and/or to continue learning about inclusive practices	
Early Career Travel Grant , Society for the Teaching of Psychology	2020
Instructional Enhancement Fund , Yale University	2019
\$500 from the Poorvu Center for Teaching and Learning to purchase video game licenses of "Monster Prom", a dating simulator. <i>Attraction and Relationships</i> students navigate game based on theories discussed in class.	
Faculty Teaching Academy Honorarium , Yale University	2019
\$3,000 from the Poorvu Center for Teaching and Learning for any expenses pertaining to teaching, research, or professional development	
Teacher/Scholar Travel Award , Society for Personality and Social Psychology	2018
Graduate Student Conference Travel Award , International Association for Relationship Research	2018
Graduate Student Assembly's Conference Travel Fellowship , Yale University	2017
The Jane Olejarczyk Award , Yale University	2015
Service award for the graduate student who has contributed most significantly to the quality of graduate student life in the psychology department	
Best Poster Award , Carnegie Mellon University Psychology Department	2013
Awarded at CMU's Meeting of the Minds: Undergraduate Research Symposium	
Small Undergraduate Research Fellowship , Carnegie Mellon University	2012
Award of \$3,500 to support independent summer research project supervised by Dr. Vicki Helgeson	

DIVERSITY AND INCLUSION

Member	2020 –
Anti-Racist Curricular and Teaching Reform working group, Yale Psychology	
One of six groups formed in 2020 to address departmental issues concerning racial equity, inclusion, and justice	
Faculty Adviser	2020 –
Yale Psychology Department Committee on Diversity and Inclusiveness	
Faculty are appointed on a rotating 1-year basis to oversee this committee that is run by graduate students. Leading an initiative on inclusive pedagogy	
Inclusive and Equitable Teaching seminar	2020 –
Yale Poorvu Center for Teaching and Learning	
Participant in the inaugural yearlong seminar of faculty across disciplines to explore issues of diversity, equity, and inclusion in the classroom	
Member	2019 –
Diversity Task Force, IARR	
Formed in 2019 to work on becoming a more diverse and inclusive organization	
Advanced Teaching Workshop on Inclusive Assessment	2017
Yale Poorvu Center for Teaching and Learning	
Diversity & Inclusion Workshop series	2016
Yale Poorvu Center for Teaching and Learning	

ADDITIONAL SERVICE

Editorial Board Member <i>Journal of Social and Personal Relationships</i>	2020 –
Co-Facilitator , Yale Psychology Bootcamp Helped organize and run a 3-hour seminar about how to apply to psychology PhD programs. Targeted towards folks from underrepresented backgrounds	2020
Co-Chair , Psychology Graduate Student Activities Committee, Yale University Coordinate social and professional development activities for the department	2014 – 2017
Member , Psychology Interview Weekend Planning Committee, Yale University Arrange and execute interview schedules, lodging, travel, and food for the students interviewing in the Social Area	2014 & 2015 application cycles
Graduate Affiliate , Trumbull College, Yale University Advise Yale undergraduates on research presentations, lead social and professional development activities	2013 – 2018

PROFESSIONAL AFFILIATIONS

International Association for Relationship Research (IARR)
Phi Beta Kappa Society, Carnegie Mellon University chapter
Psi Chi, Carnegie Mellon University chapter
Society for the Teaching of Psychology (STP)
Society for Personality and Social Psychology (SPSP)

INVITED TALKS

Hirsch, J.L., Clark, M.S., & Von Culin, K.R. (2018, July). *Willingness to Express Emotion Depends Upon Perceiving Partner Understands and Cares*. Talk presented at the Annual Conference of the International Association for Relationships Research, Fort Collins, CO

Clark, M.S. & **Hirsch, J.L.** (2017, October). *Two Paths to Belonging*. Talk presented at the Annual Meeting of the Society of Experimental Social Psychology, Boston, MA

Hirsch, J.L. & Clark, M.S. (2017, June). *Paths to Belonging Influence Interactions With and Reactions to Close Relationship Partners*. Talk presented at the Mini-Conference of the International Association for Relationship Research, Syracuse, NY

Hirsch, J.L. & Clark, M.S. (2017, May). *How Relational Motivations Drive Emotional Reactions to Our Partners' Successes and Failures*. Talk presented at the 10th Anniversary Meeting of the Society for the Study of Motivation, Boston, MA

Hirsch, J.L. & Clark, M.S. (2016, April). *Relational Identity Predicts Reflection, Social Comparison and Care in Romantic Relationships*. Talk presented at the Four College Conference, New Haven, CT

Hirsch, J.L. & Clark, M.S. (2014, February). *Measuring Interdependent Selves*. Data blitz talk presented at the Close Relationships Preconference to the 15th Annual Meeting of the Society of Personality and Social Psychology, Austin, TX

POSTER PRESENTATIONS

Hirsch, J.L. & Clark, M.S. (2019, February). *Paths to Belonging in a Close Relationship Context*. Poster presented at the 20th Annual Meeting of the Society of Personality and Social Psychology, Portland, OR

Hirsch, J.L. & Clark, M.S. (2016, January). *Relational Identity Predicts Reflection, Social Comparison and Care in Romantic Relationships*. Poster presented at the 17th Annual Meeting of the Society of Personality and Social Psychology, San Diego, CA

Hirsch, J.L. & Clark, M.S. (2015, May). *Relational Identity: Scale development and emotional relevance*. Poster presented at the 27th Association for Psychological Science Annual Convention, New York, NY

Hirsch, J.L. & Helgeson, V. (2013, May). *The Relation of Gender and Perception of Others for Support Erosion*. Poster at the 18th Annual Meeting of the Minds: Undergraduate Research Symposium, Carnegie Mellon University, Pittsburgh, PA

MANUSCRIPTS IN PROGRESS

Armentano, L., Sakmar-Balkan, E., **Hirsch, J.L.**, Jolink, T.A., Hay, A., Bink, B.D., & Clark, M.S. (submitting soon). How has my partner been feeling lately? Answers reflect both accuracy and projection with little moderation by reports of expressed emotion or relationship length.

PEER-REVIEWED MANUSCRIPTS

Ruan, Y., Reis, H.T., Clark, M.S., **Hirsch, J.L.**, and Bink, B.D. (2020). Can I tell you how I feel?: Perceived partner responsiveness encourages emotional expression. *Emotion*, 20(3), 329-342.

Hirsch, J.L. & Clark, M.S. (2019). Multiple paths to belonging that we should study together. *Perspectives on Psychological Science*, 14(2), 238-255.

Von Culin, K.R., **Hirsch, J.L.**, & Clark, M.S. (2018). Willingness to express emotion depends upon perceiving partner care. *Cognition and Emotion*, 32(3), 641-650.

INVITED MANUSCRIPTS

Clark, M.S., **Hirsch, J.L.**, & Monin, J.K. (2019). Love conceptualized as mutual communal responsiveness. In Sternberg, R.J. & Sternberg, K. (Eds.), *The New Psychology of Love, 2nd Edition*. (pp. 84-116). Cambridge: Cambridge University Press.

Clark, M.S., Armentano, L.A., Boothby, E., & **Hirsch, J.L.** (2017). Communal relational context (or lack thereof) shapes emotional lives. *Current Opinion in Psychology*, 17, 176-183.

Clark, M.S., Von Culin, K.R., & **Hirsch, J.L.** (2015). Healthy and fragile interpersonal security: What we know and where we need to go. In Carroll, P.J., Arkin, R.M., & Wichman, A.L. (Eds.), *The Handbook of Personal Security* (pp. 207-222). New York: Psychology Press.

Clark, M.S., Aragon, O.R., & **Hirsch, J.L.** (2015). Social relationships in adulthood. In *International Encyclopedia of the Social and Behavioral Sciences, 2nd Edition*. (Vol. 22, pp. 563-569). Oxford: Elsevier.