**SCHEDULE**

* 10:30-10:45 AM Socializing & Drawing in Docent Room
* 10:45-10:55 AM Introduction/Welcome in Docent Room
* 10:55 – 11:30 AM Gallery Activity
* 11:30 – 11:50 AM Docent Room Activity
* 11:50 – 12:00 PM Share artwork and Good-Bye

**SET UP**

* Welcome table and Registration checklist
* Nametags for participants and instructors (marker)
* Easel with welcome sign outside room and post schedule on easel
* A/V PowerPoint ready & iPad with images and social stories loaded
* Brown paper covering on table (table in U shape open to door)
* White paper/newsprint taped down to mark each student’s stations (student writes name on station)
* Prompt activity on tables (What are five things on an island?)

**LESSON OBJECTIVE**

Looking at Canaletto’s *Warwick Castle*, 1748 to 1749, Oil on canvas.

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| Lesson Plan | Materials | Accommodation/Modifications |
| Socializing and Structured Play (Image and prompts laid out on table and schedule for parents w/ bathroom info | 15 mins. |  |
| **Welcome** | 10 mins. |  |
| Welcome to the Yale Center for British Art   * Introductions: Introduce talking star. Hi my name is \_\_\_\_\_\_\_, What is your name? (be sure to gesture) * Review Images from Social Story including museum rules & schedule.   Warm-up: Handout Building parts booklet. Draw a building on paper with markers.  Today we are going to read a story and look at a painting of a castle. First we will look at some images of buildings and you can tell me what you know.  Transition: Let’s go into the galleries and hear what happened to Linda’s friends when they built a house. | Schedule  Talking Star  Social Story Part I  Building Parts Booklet, paper & Markers  Buildings PPT | Volunteer leads students up to 4th floor via stairs; another via elevators |
| Canaletto’s Warwick Castle, 1748 to 1749, Oil on canvas. | 25 mins. |  |
| * Direct students to sit on dots and pair with an adult. * Linda will tell story and building houses:   + Pipe cleaners   + Popsicle sticks   + Lego YCBA. * Looking at *Warwick Castle*, what building parts do you see? What building materials do you see? Is it strong? * Pass out pipe cleaners to all. Linda builds with pipe cleaners. * Pass out popsicle sticks. Linda builds with popsicle sticks. * Everyone move to Linda and look at Lego Building. Linda leads discussion of building and its parts. Compare the lego building to *Warwick Castle*. Similarities? Differences? * Pass out *Warwick Castle* line drawing and artstix. Allow students to color/create their own *Warwick Castle on paper.* Remind artist to sign their name/artist signature. * Everyone looks at the drawings in front of painting. Volunteers collect boards. Families take line drawing down to classroom. Volunteer collects dots.   Transition: Now that we looked at building parts and buildings, we are going back to the docent room to create our own building. | Seating Dots  Pipe cleaners, popsicle sticks &  Lego YCBA.  Handout for all.  Warwick Castle line drawings on clipboards & artstix. | Volunteer photographs activity.  Volunteers help as needed.  Volunteers bring supplies & doots down to DR. |
| **Art-making Activity** | 25 Mins |  |
| Using your imagination and looking at the reproduction of  *Warwick Castle* students create their own 3D building out of cardboard and glue. Foam and felt shapes can be added to their building -- whatever the student artist would like to use for his/her creation. | Cardboard pieces  Markers  Glue bottles  Extras: i.e. stones, foam shapes, etc. | Volunteers help with gluing/cutting and as needed. |
| **Sharing of artwork & Conc.** | **10 mins** |  |
| Each child presents finished artwork to the group.  Next date is Jan. 18. Happy holidays and we hope to see you in 2014! | Thank you and Goodbye! |  |
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