**SCHEDULE**

* 10:30-10:45 AM Socializing & Warm Up Activity in Docent Room
* 10:45-10:55 AM Introduction/Welcome in Docent Room
* 10:55 – 11:30 AM Gallery Activity
* 11:30 – 11:50 AM Docent Room Activity
* 11:50 – 12:00 PM Share artwork and Good-Bye

**SET UP**

* Welcome table and Registration checklist
* Nametags for participants and instructors (marker)
* Easel with welcome sign outside room and post schedule on easel
* A/V PowerPoint ready & iPad with images and social stories loaded
* Brown paper covering on table (table in U shape open to door)
* White paper/newsprint taped down to mark each student’s stations (student writes name on station)
* Prompt activity on table (Shapes worksheet
* & markers to color shapes)
* Pass out social story hardcopies

**LESSON OBJECTIVE**

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| Lesson Plan | Materials | Accommodation/Modifications |
| Socializing and Structured Play (Image and prompts laid out on table and schedule for parents w/ bathroom info | 15 mins. |  |
| **Welcome** | 10 mins. |  |
| Welcome to the Yale Center for British Art  Introductions: Introduce talking star. Hi my name is \_\_\_\_\_\_\_, What is your name? (be sure to gesture)  Review Images from Social Story including museum rules & schedule.  Warm-up: Today we are going to look at how shapes and colors work together in an artwork. What are some of your favorite shapes? Colors?  Transition: Let’s go into the galleries and see what shapes and colors John McLean, an artist working in Britain likes to use in his artwork. | Schedule  Talking Star  Social Story Part I  B & W Shapes worksheet | Volunteer leads students up to 2nd floor via stairs; another via elevators |
| John McLean, *Black Watch,* 1987 | 25 mins. |  |
| * Direct students to sit on dots and pair with an adult. * Look at and describe what we notice about “Black Watch” by John McLean. * What shapes do you see? What colors are there? * How do you think the artist made this? * Instead of canvas, we are passing out paper and shapes to make our own composition similar to McLean’s.   + First try to recreate McLean’s *Black Watch*   + Next use the pieces to create your own composition inspired by *Black Watch* | Seating Dots  Pass out Puzzle & bag to each  (glue stick) | Volunteers bring supplies & dots down to DR. |
| **Art-making Activity** | 25 Mins |  |
| Everyone makes a John McLean inspired artwork on vellum with colored tissue paper by sponge brushing the glue directly over torn tissue papers. (it will be stained-glass-like when dry) | Vellum  Tissue paper  Glue in cups  Sponge brush |  |
| **Sharing of artwork & Conc.** | **10 mins** |  |
| Each child that wants to, shares finished artwork with the group.  Next date is May 17. There is no session in April. We hope to see you in then! | Thank you and Goodbye! |  |
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