**SCHEDULE**

*In the Activity Room*

* 10:30-10:45 AM Socializing & Warm Up Activity in
* 10:45-10:55 AM Introduction/Welcome
* 10:55 – 11:30 AM Art Presentation & iPad app
* 11:30 – 11:50 AM Art-making Activity
* 11:50 – 12:00 PM Share artwork and Good-Bye

**SET UP**

*Front Desk*: Welcome and Registration checklist/nametags at front entrance door. 2

people – one to register and open doors (\*\* on phone) and one to watch for people to open doors(or prop door open)

Nametags for participants and instructors (marker)

*Signs:* EA up the stairs, stair way doors

*Activity Room:* Easel with welcome sign and post schedule on easel

A/V PowerPoint ready & iPads with images and social stories loaded

Take and pass out “Dots” in front of screen

Tables in a u-shape: Cover with brown paper

White paper/newsprint taped down to mark each student’s stations (student writes name on station)

Markers & printmaking supplies: ink, paper, foam plates, brayers

Prompt activity on table (worksheet & markers)

Pass out ipads and ipad handout (care and app directions)

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| Lesson Plan | Materials | Accommodation/Modifications |
| **Socializing and Structured Play** | 15 mins. |  |
| (worksheet placed on table)  On an easel: schedule for parents and review bathroom & quiet room info.  Participants begin working on warm up. | Markers & paper places  Klimt tree and shapes worksheets | Volunteers welcome families  Volunteers help participants with warm up |
| **Welcome** | 20 mins. |  |
| Welcome to Chapel Haven – the YCBA is closed so we are meeting here. (table)  Introductions: Talking star. Hi my name is \_\_\_\_\_\_\_, What is your name? (Table)  Review Exploring Artism schedule.  Introduce Klimt the artist on Ipad app and let students use the Gustav Klimt app to learn about Klimt and his paintings.  Intro: Today we are going to look at some works by the artist, Gustav Klimt. We are going to focus on his one work, “Tree of Life” for inspiration in creating our own “Tree of Life.” | Talking Star  Schedule  Set up seating dots.  Ipads – Gustav Klimt App | Volunteers pass out ipads  Volunteers collect students and move to dots leaving behind ipads |
| **Screen - Dots in front of screen** | **20 mins.** |  |
| * Direct students to sit on dots and pair with an adult. * Present slide show of Klimt’s tree artworks and images of real trees. (do they recognize any images from the app) * Focus on Klimt’s technique of swirls for branches from a curvey trunk. (Have students stand and take the pose of a Klimt tree; Move arms and legs in swirls) * Ask students about Klimt’s color choices and shape choices. How do you think Klimt made these shapes and why did he pick these colors? * Are all trees the same? Why do you think he called this “tree of Life?” What does that mean to you?   Transition: Keeping these connections in mind, let’s go to the table and use the Play Art app on the iPad to create with Klimt’s shapes. | Seating dots | Volunteers collect dots and help participants to table.  Volunteers monitor ipad use and help with transition |
| **Art-making Activity** | **25 Mins** |  |
| 1. Using a pencil, each student will draw a tree trunk with at least 4 large swirling tree branches coming out of it and then continue adding smaller swirling branches connected to the large one. 2. Have each student draw a horizon line near the bottom of the page. 3. Paint the tree trunk and large swirl branches attached to it with gold tempera paint (water this down so it is less opaque) 4. Cut shapes out of the foil and squares and glue them all over the sky (any negative space above the horizon line) 5. Glue sequins on top of foil cut outs and onto tree trunk   \*\* Participant can add white dots (“stars”) to fill up any leftover space in sky if they’d like (volunteer helps)   1. Use black sharpies to outline the tree and shapes.   Clean –up. | Pencil & large brown paper  Paint in bowls: Gold 2:1 paint:water  Gem and sequins, glue sticks    Sharpies for outlining | Volunteers pass out large brown sheet of paper, paint bowl, and brush to each student space.  Volunteers help as needed  Handiwipes and paper towels ready to go  If students want to paint white dots, give a small dish with white and small brush |
| **Sharing of artwork & Conc.** | **10 mins** |  |
| Take turns sharing each other’s Klimt inspired tree of life.  Next date is Oct. 17 and we will be here at Chapel Haven again. We hope to see you then! | Thanks and Goodbye! |  |
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