**SCHEDULE**

* 10:30-10:45 AM Socializing & Drawing in Docent Room
* 10:45-10:55 AM Introduction/Welcome in Docent Room
* 10:55 – 11:30 AM Gallery Activity
* 11:30 – 11:50 AM Docent Room Activity
* 11:50 – 12:00 PM Share artwork and Good-Bye

**SET UP**

* Welcome table and Registration checklist
* Nametags for participants and instructors (marker)
* Easel with welcome sign outside room and post schedule on easel
* A/V PowerPoint ready & iPad with images and social stories loaded
* Brown paper covering on table (table in U shape open to door)
* White paper/newsprint taped down to mark each student’s stations (student writes name on station)
* Prompt activity on tables (If it is a nice day outside, what do you like to do?)

**LESSON OBJECTIVE**

Looking at Dame Laura Knight’s “Flying a Kite,”

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| Lesson Plan  | Materials | Modifications |
| Socializing and Structured Play (Image and prompts laid out on table and schedule for parents w/ bathroom info | 15 mins. |  |
| **Welcome** | 10 mins. |  |
| Welcome to the Yale Center for British Art* Introductions: Introduce talking star. Hi my name is \_\_\_\_\_\_\_, What is your name? (be sure to gesture)
* Review Images from Social Story including museum rules & schedule.

Warm-up: It’s been a long winter. What do you like to do when the weather gets warm and the sun is out?Transition: Let’s go into the galleries and see an example of what some kids like you, from a hundred years ago decided to do on a warm, sunny day… | ScheduleTalking StarSocial Story Part I | Volunteer leads students up to 2nd floor via stairs; another via elevators |
| **Laura Knight’s *Flying the Kite* & *Boys,* *Newyn, Cornwall*** | 35 mins. |  |
| * Direct students to sit on dots and pair with an adult.
* Look at works and lead discussion about what the children are doing in the paintings. Compare two paintings with what children are doing/weather/play/location/etc.
* Focus on Laura Knight’s “Flying the Kite” and discuss elements needed to fly a kite. (wind, running, weather, string, etc.—depending on student input)
* Has anyone flown a kite before? Where? When? Who? What did you learn/need to do?
* Read and participate in Wind poem (repeat)

Transition: Now that we talked about these children’s kite and kite flying, let’s go down to the classroom and make our own diamond shaped kites. | Seating DotsEach child picks up & returns dot to volunteerVolunteer collects dots | Images on Ipad of paintings |
| **Art-making Activity** | 20 Mins |  |
| Make and decorate a diamond shaped kite.Review the parts of a kite.Assemble the kite. Add the tail and bows.Decorate kite. (Markers, crayons, etc.) | Pass out bag/kit to each child. |  |
| **Sharing of artwork & Conc.** | **10 mins** |  |
| Each child & adult presents finished kite to the group.Next date is May 18.Hope to see you again! | Thank you and Goodbye!  |  |
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