**SCHEDULE**

* 10:30-10:45 AM Socializing & Warm Up Activity in Docent Room
* 10:45-10:55 AM Introduction/Welcome in Docent Room
* 10:55 – 11:30 AM Gallery Activity
* 11:30 – 11:50 AM Docent Room Activity
* 11:50 – 12:00 PM Share artwork and Good-Bye

**SET UP**

* Welcome table and Registration checklist
* Nametags for participants and instructors (marker)
* Easel with welcome sign outside room and post schedule on easel
* A/V PowerPoint ready & iPad with images and social stories loaded
* Brown paper covering on table (table in U shape open to door)
* White paper/newsprint taped down to mark each student’s stations (student writes name on station)
* Prompt activity on table (worksheet & markers)
* Pass out social story hardcopies (in portfolio)

**LESSON OBJECTIVE**

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| Lesson Plan | Materials | Accommodation/Modifications |
| Socializing and Structured Play (Image and prompts laid out on table and schedule for parents w/ bathroom info | 15 mins. |  |
| **Welcome** | 10 mins. |  |
| Welcome to the Yale Center for British Art  Introductions: Introduce talking star. Hi my name is \_\_\_\_\_\_\_, What is your name? (be sure to gesture)  Review Images from Social Story including museum rules & schedule.  Warm-up: Today we are going to look at a garden today! A garden made of paint! Look for shapes and colors…  Transition: Let’s go into the galleries and see what we can find in the exhibition, *Of Green Leaf, Bird, and Flower.* | Schedule  Talking Star  Social Story Part I  B & W warm-up  Worksheet of flowers and bugs and  markers | Volunteer leads students up to 2nd floor via stairs; another via elevators |
| In the *Artists’ Books and the Natural World* exhibition’s Eileen Hogan’s Large landscape | 25 mins. |  |
| * Direct students to sit on dots and pair with an adult. * Look at and describe what we notice what we see. * What do you see? What colors? How many? * How do you think the artist made this artwork? * Where do you think the artist was? * Can you recognize what supplies the artist used? How do you know what is a page? | Seating Dots  Use brushes for demo  Paper and colored tissues | Volunteers bring supplies & dots down to DR. |
| **Art-making Activity** | 25 Mins |  |
| Everyone makes a tissue painting. Explain process.  First pass out paper and watered down glue in cups.  Student colors and glues the tissue/papers onto paper.  Students make bugs to populate their garden. | Watered down glue & glue sticks, more tissue paper, foam pieces, etc.  Pompoms for bugs | Volunteer helps as needed |
| **Sharing of artwork & Conc.** | **10 mins** |  |
| Each child that wants to, shares finished artist’s book with the group.  Next date is June 21. We hope to see you then! | Thank you and Goodbye! |  |
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