**SCHEDULE**

*In the Activity Room*

* 10:30-10:45 AM Socializing & Warm Up Activity in
* 10:45-10:55 AM Introduction/Welcome
* 10:55 – 11:30 AM Art Presentation
* 11:30 – 11:50 AM Art-making Activity
* 11:50 – 12:00 PM Share artwork and Good-Bye

**SET UP**

*Front Desk*: Welcome and Registration checklist/nametags at front entrance door. 2

people – one to register and open doors (\*\* on phone) and one to watch for people to open doors(or prop door open)

Nametags for participants and instructors (marker)

*Signs:* EA up the stairs, stair way doors

*Activity Room:* Easel with welcome sign and post schedule on easel

A/V PowerPoint ready & iPad with images and social stories loaded

Take and pass out “Dots” in front of screen

Tables in a u-shape: Cover with brown paper

White paper/newsprint taped down to mark each student’s stations (student writes name on station)

Markers

Prompt activity on table (worksheet & markers)

Pass out ipads and Social Story handout

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| Lesson Plan | Materials | Accommodation/Modifications |
| **Socializing and Structured Play** | 15 mins. |  |
| (iceberg worksheet placed on table)  On an easel: schedule for parents and review bathroom & quiet room info.  Participants tape white deli paper up against wall and paint *thin* layer of blue on a sheet of paper-samesize. | Markers & paper places  Brushes, blue paint, tape, water | Volunteers welcome families  Volunteers help participants with taping up landscape |
| **Welcome** | 10 mins. |  |
| Welcome to Chapel Haven – the YCBA is closed so we are meeting here. (table)  Introductions: Talking star. Hi my name is \_\_\_\_\_\_\_, What is your name? (Table)  Review Exploring Artism schedule.  Intro: Today we are going to look at images from Antarctica. Images of the land, ocean, and animals. | Talking Star  Schedule |  |
| **Screen - Dots in front of screen** | **25 mins.** |  |
| * Direct students to sit on dots and pair with an adult. * Linda Introduces Antarctica – show powerpoint * What do we see in these images? * What colors? What shapes? * What animals? Describe what you see on the animal?   Transition: Let’s go to the table and make some animals to populate our Antarctica | Seating dots  Antarctica Ppt. | Volunteers bring folders of shapes & dots down to DR.  Volunteers collect dots and help participants to table |
| **Art-making Activity** | **25 Mins** |  |
| Each participant selects an animal to color, cut out, and staple. (multiple animals available.)  Once animal is colored, volunteer assists participant with stapling two sheets. Leave area to stuff animal with plastic before completely stapling edges.  Participants then place completed animal somewhere on the large landscape. Time-permitting, they can make another animal.  Clean –up. | Let participants select an animal template  Pass out markers, scissors, and plastic bags to stuff | Volunteers help particpants stay on task and offer ideas from warm-up worksheet. |
| **Sharing of artwork & Conc.** | **10 mins** |  |
| Museum walk and share thoughts.  Next date is May 16 and we will be here at Chapel Haven again. We hope to see you then! | Thanks and Goodbye! |  |
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