Exploring Artism: A Program for Families at CHAPEL HAVEN

Date: Feb. 21, 2016 Theme: Matisse

SCHEDULE

In the Activity Room

• 10:30-10:45 AM Socializing & Warm Up Activity in

10:45-10:55 AM Introduction/Welcome

• 10:55 – 11:30 AM Art Presentation

• 11:30 – 11:50 AM Art-making Activity

• 11:50 – 12:00 PM Share artwork and Good-Bye

SET UP

Front Desk: Welcome and Registration checklist/nametags at front entrance door. 2 people – one to register and open doors (** on phone) and one to watch for people to open doors

Nametags for participants and instructors (marker)

Signs: EA up the stairs, stair way doors

Activity Room: Easel with welcome sign and post schedule on easel

A/V PowerPoint ready & iPad with images and social stories loaded

Take and pass out "Dots" in front of screen
Tables to the outside: Cover with brown paper

White paper/newsprint taped down to mark each student's stations (student

writes name on station)

Markers

Prompt activity on table (worksheet & markers)

Pass out ipads and Social Story handout

LESSON OBJECTIVE

Lesson Plan	Materials	Accommodation /Modifications
Socializing and Structured Play (Image and prompts laid out on table and schedule for parents w/ bathroom info	15 mins.	
Welcome	10 mins.	
Welcome to Chapel Haven – the YCBA is closed so we are meeting here. (table)	Schedule Talking Star	,
Introductions: Introduce talking star. Hi my name is, What is your name? (Table)	Social Story Part I	
Review Exploring Artism schedule. Ipad's iBooks and hardcopy.(table)	ru ^a – Frage	· 1 1
Warm-up: Today we going to look at the artwork of Henri Matisse. He uses different media/art supplies. Can any one guess what he uses?(Table)	warm-up Worksheet with square/ rectangles and Ipad for	Volunteer leads students up to 2nd floor via stairs; another via elevators
Color and draw your own shapes (worksheet.) (Table)	each child	

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Pick a color and paint the cardboard background. (paint will dry while we look at Matisse works.) Ipad Activity: Moma Art Lab app —Drawing with Scissors (Volunteer passes out and collects ipads) Transition: Let's go to our dots and look at the art and shapes that Mattise used.	Drop cloths,paint, and sponges brushes. Handout with tutorial	If there's a lot of extra time, have kids paint paper sheets a different color.
Screen - Dots in front of screen	25 mins.	Per mark
 Direct students to sit on dots and pair with an adult. Introduce life and cutouts of Henri Matisse. Watch video of Matisse at work (youtube) 	Seating dots Matisse Youtube vid	Volunteers bring folders of shapes & dots down to DR.
 Show examples of Matisse's cutouts. Look at and describe what shapes we see in the painting. What shapes do you see? Organic ?geometic? What colors? How many? How do you think the artist made this? 	Matisse Ppt. Pass out Matisse's	
Look at Matisse's Garden handout. Transition: Matisse believed he "painted with scissors" so now we are going to try to paint and draw with scissors.	Garden book images of him cutting.	
Art-making Activity	25 Mins	美華
Volunteers help each participant with cutting and glueing: Pass out: 5-10 different color sheets for each child. scissors templates to groups	Pass out scissors	Have scissors available to be passed out as needed.
cut-out pieces to each particpant Particpants use glue stix to collage pieces/shapes together onto painted cardboard base.	Pass out glue sticks, paper shapes, and shape templates	Have extra shapes and glue ready. Volunteers help kids cut/ glue/
Each participant will make his/her own collage of shapes Volunteers help as needed	to each participant	place as needed.
Sharing of artwork & Conc.	10 mins	
Next date is Mar. 21and we will here at Chapel Haven again.	Thanks and	