

## Yale Clinician Educator Distinction Pathway Requirements 2017-2018

### A. Didactics/Observations

	Experience	Description	Credits per Activity	Minimum Required Credits	Total Credits Required
<b>Lectures</b>	TLC Med Ed Series	Sponsored by Yale's Teaching and Learning Center (TLC), these hour-long lectures feature guest-speakers from Yale and around the country. Faculty and staff involved in medical education come together to learn and share with one another.	2	None	44
	RAT Meetings	Held monthly, RAT evening meetings will serve as the main forum for didactics for the distinction. Meetings will feature didactics/workshops led by established Clinician Educators on teaching skills, as well as practical knowledge and skills to advance in academics. Several meetings a year will be dedicated to journal clubs on recent medical education literature. Finally, RAT meetings will also serve as research-in-progress meetings where residents may present ongoing scholarship for feedback.	2	12	
	Stanford Faculty Development Course Module	Online modules (2 hours each) covering topics in medical education such as Learning Climate, Communication of Goals, Promotion of Understanding and Retention, Evaluation, Feedback	2	None	
<b>Structured Observation</b>	Grand Rounds	Residents are required to complete structured observation on grand rounds, noon conferences, and morning report. These requirements were designed to allow residents to acquire teaching skills by observing clinician educators and peers teaching in various settings. To fulfill these requirements in a thoughtful and meaningful way, we suggest that residents complete structured observations when on elective, rather than on a busy inpatient service. All structured observation credits must be logged on medhub with a completed observation form uploaded (see the forms section of this website).	1	6	
	Morning Report		1	6	
	Noon Conference		1	6	
<b>Conference Attendance</b>	Yale Med Ed Day	While not needed for the distinction, residents may choose to apply conference attendance credits toward their total didactic/observations requirements.	5	None	
	Other Med Ed Conference		5	None	

## B. Teaching

	Experience	Description	Credits per Activity	Minimum Required Credits	Total Credits Required
<b>Medical Student Teaching</b>	Workshops	Offered intermittently throughout the year, workshops focus on provider-patient communication, implicit bias, as well as physical exam skills. Due to the limited frequency and timing of these workshops, workshop facilitation is not required to earn the distinction. Workshop opportunities will be announced via email.	5	None	30
	Noon Conference	Please contact Dr. Danna Dunne ( <a href="mailto:dana.dunne@yale.edu">dana.dunne@yale.edu</a> ) to arrange leading a noon medical student report. Residents are expected to lead at least one medical student report.	2	2	
<b>Peer Teaching</b>	Lead Intern/Resident Report (Observed)	Residents participating in the distinction are expected to lead resident morning report, noon conference, bed-side rounds, physical diagnosis rounds, and journal club under direct mentor supervision. A copy of the completed evaluation form should be uploaded when logging these credits. Please email the chiefs to facilitate scheduling. Residents will be expected to notify their mentor of scheduled teaching sessions in advance; if your mentor is unable to be present at the session, please contact the distinction leadership in advance so that we can arrange for a site-specific faculty mentor to be present to observe your teaching.	5	5	
	Lead Resident Noon Conference (Observed)		5	5	
	Bedside Teaching (Observed)		3	3	
	Physical Diagnosis Rounds (Observed)		3	3	
	Lead Journal Club		5	5	
	Teaching Elective	Not to be confused with the Resident as Teacher elective. This is a newly designed two-week elective that will allow junior and senior residents to join an inpatient service for a more immersive intern and medical student teaching experience. This includes opportunities to complete the required observed teaching sessions listed above. You will not be responsible for patient care. Residents with medical education-related projects will also have time to devote to their scholarly work.	10	None	

### C. Scholarship

	Experience	Description	Credits per Activity	Minimum Required Credits	Total Credits Required
	Yale Med Ed Day Presentation	Residents may use any combination of the opportunities in the above table to meet their scholarship credit requirement.	10	None	20
	Other Med Ed Conference Presentation		10	None	
	Med Ed-related Article Publication		20	None	
	Research in Residency (Med Ed Topic)		10	None	
	Contribution to Survival Guides		5	None	