1. Instructor

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Office hours: M 1:00-2:30pm or by appointment,

Skype office hours by appointment

2. Course Description

This course is specifically for heritage Korean learners, who are raised at home where Korean is spoken, who speak even very limited or merely understand some Korean language. At the beginning, build up writing and reading skills including formal grammar learning, then working on all four integrated language skills (speaking, listening, reading and writing), Vocabulary (basic to intermediate level) in the various fields will be included.

3 Course Goals

1) Intensive grammar learning (Basic to Intermediate level)
2) Developing speaking fluency (on various topics, not just daily home language), to be able to handle uncomplicated communicative tasks in limited social situation: self, family, friends, daily activities, interests and personal preferences, etc)- *Intermediate low/mid level* Simple Narrations and storytellings will be focused.
3) Intensive training in Literacy skills:

   Writing (including Dictation for spelling skill improvement) and Reading :

   a) Able to understand partially texts of several paragraphs in length, such as news items featuring_narration and/ or description, when texts feature a clear underlying structure and if expectations cued by the text are fulfilled.

   b) Able to write some descriptions and narratives on familiar topics using rudimentary connected discourse, featuring both simple and complex sentence structures. Sign of organizational ability at the paragraph level begin to appear.

   c) Able to write with very few spelling errors
4) Reducing the gap between Speaking/Listening skills and Reading /Writing skills
5) Expanding vocabulary range

(Based on the ACTFL Proficiency Guidelines)

4. Course Contents

Grammar, Speaking, Reading, Writing, Culture

5. Course Schedule and Textbook:

M-F 10:30-11:20 AM

Classroom: LC206

Course materials : This course uses learning materials developed specifically for heritage Korean learners by the instructor. The materials will be daily provided. Prepare a three–ring binder.

Supplemental materials such as Dictation practice, Vocabulary flashcards, Audio folktales, Dramas, Video clips, Grammar, Idioms, and other learning resources:

https://webspace.yale.edu/korean/intermediate_adv/index.html

6. Grading System

*** Daily attendance and active participation are strictly required.**

6 Lesson tests …… ……30 %

Weekly Vocabulary quizzes …… 10 %

Daily Homework (Audio Portfolio and Writng Portfolio)… 20 %

Oral presentations (bi-weekly storytellings included) …. 10 %

Attendance & participation ……..10%

Final Exam. (5% Speaking + 15% Written) = 20 %

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Total: 100 %

* Attendance policy "Cut Restriction" : Regular attendance is essential to your progress and to the progress of your fellow students. students who are absent from five class meetings for which they are unable to provide acceptable excuses will be referred to the Committee in Honors and Academic Standing for cut restriction, and will have the classroom participation portion of their grade automatically reduced. Students who are absent from seven class meetings without acceptable excuses will be excluded from the class.

7. Course Resources

*One-on-one tutor session: Each student will meet with the TA for 30-40 minutes every week and work on conversations and weak areas.

*Language Table: Thursdays 12:30-1:30, TD Dining Hall.
Fridays 12:30-1:30, Commons

*Cultural activities, Supplemental materials, and other resources will be available in the Classesv2 course site.

Lesson Plan

WEEK 1	29 W	소개
8/29-31	30 TH	한글
	31 F	소리내서 읽기: 유명한 어린이 이야기
WEEK 2	3 M	No Class: Labor Day
9/4-7	4 T	나의 이상형
	5 W	나의 지나간 시간: 지금 다시 생각해 보니…
	6 TH	Lesson 1 N+이다, 부정
	7 F	Lesson 2 -아/어요
WEEK 3	10 M	Lesson 3 문장 종결, 시제
9/10-14	11 T	Lesson 4 ‘으’ 불규칙
	12 W	Lesson 5 ‘ㄷ/ㅂ’ 불규칙
	13 TH	Review
	14 F	Lesson Test 1
WEEK 4	17 M	Storytelling
9/17-21	18 T	Lesson 6 ‘ㄹ/르’ 불규칙
	19 W	Lesson 7 ‘ㅅ’ 불규칙
	20 TH	Lesson 8 조사
	21 F	Lesson 9 기본문법 번역
WEEK 5	24 M	Lesson 10 기본문법 번역
9/24-28	25 T	Lesson 11 기본문법 번역
	26 W	Lesson 12 가격/숫자 읽기
	27 TH	Review
	28 F	Lesson Test 2
WEEK 6	1 M	Storytelling
10/1-5	2 T	Lesson 13 철자/활용 연습: ‘-ㅣ다’로 끝나는 동사/형용사
	3 W	Lesson 14 겹받침 단어
	4 TH	Lesson 15 존댓말
	5 F	Presentation
WEEK 7	8 M	Lesson 16 문형 (1)
10/8-12	9 T	Lesson 17 문형 (2)
	10 W	Lesson 18 문형 (3)
	11 TH	Review
	12 F	Lesson Test 3

WEEK 8	15 M	Storytelling
10/15-19	16 T	Lesson 19 문형 (4)
	17 W	Lesson 20 문형 (5)
	18 TH	Lesson 21 문형 (6)
	19 F	Presentation
WEEK 9	22 M	Lesson 22 문형 (7)
10/22-23	23 T	Lesson 23 문형 (8)
	24 W	No Class: October Recess
	25 TH	No Class: October Recess
	26 F	No Class :October Recess
WEEK 10	29 M	Storytelling / Review
10/29-11/2	30 T	Lesson Test 4
	31W	Lesson 24 부사 (1)
	1 TH	Lesson 25 부사 (2)
	2 F	Presentation
WEEK 11	5 M	Lesson 26 간접화법
11/5-9	6 T	Lesson 27 관용표현
	7 W	Lesson 28 속담과 표현
	8 TH	Review
	9 F	Lesson Test 5
WEEK 12	12 M	Storytelling
11/12-16	13 T	Lesson 29 사동사
	14 W	Lesson 30 은유
	15 TH	Lesson 31 피동사
	16 F	Presentation
WEEK 13	26 M	Lesson 32 교정 보기
11/26-30	27 T	Lesson 33 한국영화 감상: 집으로 (1)
	28 W	Review
	29 TH	Lesson Test 6
	30 F	Lesson 34 한국영화 감상: 집으로 (2)
WEEK 14	3 M	Lesson 35 토론과 발표
12/3-7	4 T	Lesson 36 토론과 발표
	5 W	Final review
	6 TH	Final review
	7 F	Final review
WEEK 15	10M, 11T	Final Speaking Test **FINAL EXAM. 12/13 TH. 2PM**