

Intermediate Korean for Advanced Learners/KREN 142 EALL, Yale /Spring 2017

1. Instructor

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Office hours: M 12:30-1:30 PM or By appointment. | Skype office hours: by appointment

2. Course Description

This course is specifically for heritage Korean learners, who are raised at home where Korean is spoken, who speak even very limited or merely understand some Korean language. At the beginning, build up writing and reading skills including formal grammar learning, then working on all four integrated language skills (speaking, listening, reading and writing), Vocabulary (Intermediate level) in the various fields will be included.

3 Course Goals

1) Proficiency goal: Intermediate-High

2) Grammar and spelling accuracy and maintaining

3) Speaking: - converse in a clearly participatory fashion

- initiate, sustain, and bring to closure a wide variety of communicative tasks, including those that require an increased ability to convey meaning with diverse language strategies due to a complication or an unforeseen turn of events
- satisfy the requirements of school and work situations, and
- narrate and describe with paragraph-length connected discourse
- express opinions, argument, support to be ready for advanced level.

4) Intensive training in Literacy skills:

Reading and Writing (including Dictation for spelling skill improvement):

- a) Able to understand partially texts of several paragraphs in length, such as news items featuring narration and/ or description, when texts feature a clear underlying structure and if expectations cued by the text are fulfilled.
- b) Able to write some descriptions and narratives on familiar topics using rudimentary connected discourse, featuring both simple and complex sentence structures. Sign of organizational ability at the paragraph level begin to appear.
- c) Able to write with very few spelling errors

4) Building and balancing Speaking/Listening skills and Reading /Writing skills

5) Expanding vocabulary range

6) Culture: Gain Knowledge and Understanding of Korean Culture. Demonstrates an understanding of the relationship between the practices/ products and perspectives of the culture studied.

4. Course Contents

Grammar, Speaking, Reading, Writing, Listening, Dictation and Culture.

5. Course Schedule and Textbook:

M-F 10:30-11:20 AM, Classroom: TBA

Course Materials:

- **This course uses learning materials developed specifically for heritage Korean learners by the instructor. Each student is required to prepare a three ring binder.**
- **Supplemental materials such as Dictation practice, Vocabulary flashcards, Audio folktales, and other learning resources: classesv2 Resource and <https://webspace.yale.edu/korean/>**

6. Grading System

*** Attendance and participation, weekly storytellings/Discussion/Debate are strictly required.**

6 Lesson tests	30 %
Vocabulary quizzes	10 %
Daily Homework /Writing Portfolio	15%
(including Spelling improvement, Dictation tests)	
Oral Presentations	20 %
• In-Class Discussion/Debates (5%)	
• Teacher-for-a-day Presentation (5%)	
• Audio portfolio (5%)	
• PSA Group Project (5%)	
Community/Place-based Course Projects:	15%
• Exploring Heritage Language and Learners(5%)	
• Bulldog Days Campus Tour Guide(5%)	
• StoryMap Project(5%)	
Attendance and participation.....	10%
.....	



Total: 100 %

*** Attendance policy "Cut Restriction"** : Regular attendance is essential to your progress and to the progress of your fellow students. students who are absent from five class meetings for which they are unable to provide acceptable excuses will be referred to the Committee in Honors and Academic Standing for cut restriction, and will have the classroom participation portion of their grade automatically reduced. Students who are absent from seven class meetings without acceptable excuses will be excluded from the class.

[90-93 A- , 94-100 A; 80-82 B-, 83-86 B, 87-89 B+ ; 70-72 C-, 73-76 C, 77-79 C+]

- One-on-one tutor session: Each student will meet with the TA for 40-50 mins. every week and work on conversations and weak areas.

-Food Matters! Cook and Talk Language Table: Fridays 11:40-12:40 at the _____ College Kitchen

- Cultural activities, Supplemental materials, and other resources: <https://webspace.yale.edu/korean/> and Classesv2 Course Resources

1 주 1/17-20	17 화	1과 새해결심	
	18 수	2과 수필	
	19 목	3과 속담과 표현	
	20 금	4과 성격	
2 주 1/23-27	23 월	5과 <문법 복습>, 발표	VQ1
	24 화	6과 혈액형과 성격	
	25 수	7과 광고와 이야기	
	26 목	8과 설명과 묘사: 광고사진	VQ2
	27 금	9과 날씨와 기상정보	
3 주 1/30-2/3	30 월	Lesson test 1	
	31 화	10과 교훈이 있는 옛날이야기: 흥부와 놀부, 효녀 심청	
	1 수	11과 교훈이 있는 옛날 이야기: 양치기소년, 청개구리	
	2 목	12과 <한국말 하시네요 9과>, 발표	
	3 금	Presentation	VQ 3
4 주 2/6-10	6 월	13과 단군	
	7 화	14과 가족관계	
	8 수	15과 색깔과 인체	
	9 목	16과 사자성어	VQ 4
	10금	17과 속담 2	
5 주 2/13-17	13 월	Lesson test 2	
	14 화	18과 문화읽기: 한국인들은 왜 계산대 앞에서 싸우는가? 잔치	
	15 수	19과 문화읽기: 온돌	
	16 목	20과 <한국말 하시네요 10과>, 발표	
	17 금	Presentation	VQ 5
6 주 2/20-24	20 월	21과 의견 주장하기 (비정상회담)	
	21 화	22과 관광지 추천과 소개	
	22 수	23과 꿈과 직업	
	23 목	24과 선택과 기준	VQ 6
	24 금	25과 요리실습과 조리법	
7 주 2/27-3/3	27 월	Lesson test 3	
	28 화	26과 대학생활 안내와 조언	
	1 수	27과 용의 꼬리? 뱀의 머리?	
	2 목	28과 <보충문법>, 발표	
	3 금	Presentation	VQ 7

8 주 3/6-10	6 월	29과 찬반논쟁 (비정상회담)	
	7 화	30과 도표이해와 해석	
	8 수	31과 기사 읽고 전하기	
	9 목	32과 기사 읽고 전하기	VQ 8
	10 금	33과 통계 설문조사	
9 주 3/27-31	27 월	Lesson test 4	
	28 화	34과 제품사용법 설명	
	29 수	35과 영양과 열량	
	30 목	36과 <보충 문법>, 발표	
	31 금	Presentation	
10 주 4/3-7	3 월	37과 영원한 서민음식: 자장면	
	4 화	38과 한국영화감상(2): 엽기적인 그녀	
	5 수	39과 동아리 박람회	
	6 목	40과 문학작품감상: 소중한 선물	VQ 9
	7 금	41과 제안과 요청: 건의사항	
11 주 4/10-14	10 월	Lesson test 5	
	11 화	42과 설득: 한국공익광고	
	12 수	43과 공익광고제작	
	13 목	44과 <보충문법>, 발표	
	14 금	Presentation	
12 주 4/17-21	17 월		
	18 화	45과 한국의 생활예절	
	19 수	46과 취업: 이력서와 지원서, 면접	
	20 목	보충	
	21 금	보충	VQ10
13 주 4/24-28	24 월	Lesson test 6	
	25 화	발표 (PAIR SKIT)	
	26 수	발표 (POEM/ESSAY)	
	27 목	발표 (DEBATE)	
	28 금	발표 (TALK ON MOVIES)	
14 주 5/1-3	1 월	발표 Course Project: StoryMap 프로젝트 발표	
	2 화	Group Project (Public Service Announcement Video) 기말 말하기 발표	
	3 수	End of year semester celebration "Iron Chef"	