



Intermediate Korean II/ KREN140 EALL, Yale / Spring 2017

1. Instructor

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Office hours: M 12:30-1:30 PM or by appointment

2. Course Description

Continued development of skills in modern Korean, spoken and written, leading to intermediate-level proficiency. After KREN 130 or equivalent.

3. Course Goals

Proficiency Goal: Intermediate-Mid

Speaking: Able to handle successfully most uncomplicated communicative tasks and social situations. Can initiate, sustain, and close a general conversation with a number of strategies appropriate to a range of circumstances and topics, but errors are evident.

Listening: Able to sustain understanding over longer stretches of connected discourse on a number of topics pertaining to different times and places; however, understanding is inconsistent due to failure to grasp main ideas and/or details.

Reading: Able to read consistently with full understanding simple connected texts dealing with basic personal and social needs about which the reader has personal interest and/or knowledge. Can get some main ideas and information from texts at the next higher level featuring description and narration.

Writing: Able to meet most practical writing needs and limited social demands. Can take notes in some detail on familiar topics and respond in writing to personal questions. Can write simple letters, brief synopses and paraphrases, summaries of biographical data, work and school experience.

Culture: Gain Knowledge and Understanding of Korean Culture. Demonstrates an understanding of the relationship between the practices/ products and perspectives of the culture studied.

4. Course Schedule and Textbook:

Korean 140 : M-F 9:25 AM-10:15 PM

Classroom: TBA

Textbook : *Sogang 3A Student boon&Workbook set/* ISBN 978-89-92491-38-9 (Set) (Student's book AND Workbook) Student book: ISBN: 9788992491396 Workbook: ISBN: 9788992491433 (Yale Bookstore-\$48.95)

Supplemental Materials: Extra Grammar, Practical Reading, Listening and Writing materials, Critical thinking/Speaking topics, and integrative projects will be provided!

***Course pace and contents may be adjusted to meet the students' needs and proficiency level.**

Language Enrichment Supplemental materials: Authentic reading, writing, listening and speaking activities/tasks will be included for integrated language practices.

5. Grading Components

* Attendance and participation, vocabulary preview, storytellings are strictly required.

- 6 Lesson tests 30 %
- Daily Vocabulary quizzes 10 %
- Homework 10 %
- 2 Cultural presentations (Oral presentations) 10 %
- Weekly speaking performances 10 %
- Attendance and **Participation** 10 %
- Language Skills-integrated Projects 20% (StoryMap Project 10 %, PSA Project 10%)

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Total: 100 %

[90-93 A- , 94-100 A; 80-82 B-, 83-86 B, 87-89 B+ ; 70-72 C-, 73-76 C, 77-79 C+]

***Attendance policy "Cut Restriction"** : Regular attendance is essential to your progress and to the progress of your fellow students. students who are absent from five class meetings for which they are unable to provide acceptable excuses will be referred to the Committee in Honors and Academic Standing for cut restriction, and will have the classroom participation portion of their grade automatically reduced. Students who are absent from seven class meetings without acceptable excuses will be excluded from the class.

6. Course Resources

- * One-on-one tutor session: Each student will meet with the TA for 40-50 minutes.
every week and work on conversation and weak areas.
- * **Cook & Talk Language Table: Fridays 11:30-12:30, _____ College Kitchen**
Weekly one-hour-lunch table- everyone is welcomed to the table
and have free conversation in Korean during lunch hour.



WEEK 1 1/17-20	17 T	Welcoming conversation activities
	18 W	L1
	19 TH	L1
	20 F	L1
	23 M	L1
WEEK 2 1/23-27	24 T	L1
	25 W	L1
	26 TH	L1
	27 F	Oral presentation
	30 M	Lesson Test 1
WEEK 3 1/30-2/3	31 T	L2
	1 W	L2
	2 TH	L2
	3 F	L2
	6 M	L2
WEEK 4 2/6-10	7 T	L2
	8 W	L2
	9TH	L2
	10 F	Oral presentation
	13 M	Lesson Test 2
WEEK 5 2/13-17	14 T	L3
	15 W	L3
	16 TH	L3
	17 F	L3
	20 M	L3
WEEK 6 2/20-24	21 T	L3
	22 W	L3
	23 TH	L3
	24 F	Oral presentation
	27 M	Lesson Test 3
WEEK 7 2/27-3/3	28 T	L4
	1 W	L4
	2 Th	L4
	3 F	L4



WEEK 8 3/6-10	6 M	L4
	7 T	L4
	8 W	L4
	9TH	L4
	10F	Oral presentation
WEEK 9 3/27-31	27 M	Lesson Test 4
	28 T	L5
	29 W	L5
	30 TH	L5
	31 F	L5
WEEK 10 4/3-7	3 M	L5
	4 T	L5
	5 W	L5
	6 TH	L5
	7 F	Oral presentation
WEEK 11 4/10-14	10 M	Lesson Test 5
	11T	L6
	12W	L6
	13TH	L6
	14 F	L6
WEEK 12 4/17-21	17 M	L6
	18 T	L6
	19 W	L6
	20 TH	L6
	21 F	Oral presentation
WEEK 13 4/24-28	24 M	L7
	25 T	L7
	26 W	L7
	27 TH	L7
	28 F	Lesson Test 6
WEEK 14 5/1-3	1M	Final Project Presentation
	2T	Final Project Presentation
	3 W	End of year celebration "Iron Chef"

