1. Constitutional Amendments on
   a. Sexual Health White House pledge
   b. Project Proposal: College Dorm Crews
   c. Project Proposal: Bass Library phone charger rental program

Attendance

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BK</td>
<td>David Liu</td>
<td>x</td>
</tr>
<tr>
<td>BK</td>
<td>Vicky Chou</td>
<td>x</td>
</tr>
<tr>
<td>BR</td>
<td>Grant Fergusson</td>
<td>x</td>
</tr>
<tr>
<td>BR</td>
<td>Anna Lu</td>
<td>x</td>
</tr>
<tr>
<td>CC</td>
<td>Austin Long</td>
<td>x</td>
</tr>
<tr>
<td>CC</td>
<td>Sarika Pandrangi</td>
<td>x</td>
</tr>
<tr>
<td>DC</td>
<td>Tyler Mikulis</td>
<td>Excused</td>
</tr>
<tr>
<td>ES</td>
<td>Benjamin Martin</td>
<td>x</td>
</tr>
<tr>
<td>ES</td>
<td>Isaiah Cruz</td>
<td>Excused</td>
</tr>
<tr>
<td>JE</td>
<td>Tyler Blackmon</td>
<td>x</td>
</tr>
<tr>
<td>JE</td>
<td>Phan Nguyen</td>
<td>x</td>
</tr>
<tr>
<td>MC</td>
<td>Adam Gerard</td>
<td>x</td>
</tr>
<tr>
<td>MC</td>
<td>Azan Virji</td>
<td>x</td>
</tr>
<tr>
<td>PC</td>
<td>Yaphet Getachew</td>
<td>x</td>
</tr>
<tr>
<td>PC</td>
<td>Megan Ruan</td>
<td>x</td>
</tr>
<tr>
<td>SY</td>
<td>Magdalena Zielonka</td>
<td>x</td>
</tr>
<tr>
<td>SY</td>
<td>Chadd Cosse</td>
<td>x</td>
</tr>
<tr>
<td>SM</td>
<td>Michelle Mboya</td>
<td>Excused</td>
</tr>
<tr>
<td>TD</td>
<td>Kristoffer Acuña</td>
<td>Unexcused</td>
</tr>
<tr>
<td>TD</td>
<td>Alexandra Simon</td>
<td>x</td>
</tr>
<tr>
<td>TC</td>
<td>Ashley Wu</td>
<td>x</td>
</tr>
<tr>
<td>TC</td>
<td>Alexander Cruz</td>
<td>x</td>
</tr>
</tbody>
</table>
Minutes

Please note that the minutes reflect the conversation held during the Council of Representatives meeting, but may not contain every comment and are not intended to reflect exact quotations. Comments in italics are notes to give context to the minutes. The layout of the minutes is the Presentation of the Issue, Presentation of the Discussion, and Recording of the Vote. Unless otherwise noted, the Presentation of the Issue is done by the person whose name is next to the heading for that issue. Comments by representatives or other attendees are preceded by their name (e.g. Jane: comment).

Sexual Health Task Force Update

- Sarika: We need to find something specific to focus on as a student government. Just wanting to “reduce sexual violence” is not productive.
- Bianca: You guys are really good at planning events, so maybe partnering your event prowess with our mission would be the best way for YCC to address this issue.
- Michael: Sarika do you have an idea for what our vision should be for the “Our Yale” and the pledge?
- Sarika: “Our Yale” is a place where YCC can be a body that is sensitive to sexual climate here at Yale.
- Phan: Do we really need to mention the YCC, or make it more general?
- Michael: Right, for the mission statement, it will not be centered on YCC. It’s not about YCC, it’s about the campus.
- Ben: Are we discussing a vision statement, or specific tasks to complete… what are we trying to do right now?
- Michael: We’re trying to create a mission statement. Our goal from this is not to get policy change, but to get support to improve the campus culture. To create an environment in which students want to take advantage of the resources available to them. We need two or three points stating what we want to do to achieve this mission, whether it’s being visible in dining halls, or doing an event.
- Tyler: I don’t think it’s so much that “sexual assault doesn’t exist,” it should be more a message of “it is unacceptable.” Not only is it unacceptable legally, but it should be unacceptable in friend groups, culturally, etc.
- Phan: It should be about: “Yale is a place where we respect each others. Where victims are not harassed when they come forward, where girls can wear what they want without feeling uncomfortable, where rape jokes are not acceptable.”
- Bianca: We need to build a culture where people feel supported, and everything we’re saying now goes hand in hand with the White House campaign. The language people are using here is valuable, and the mission statement should condense it down into one sentence. “These are the things the YCC should do” to make the goals available.
- Maia: We can come back to this as well, giving people time to think about it.
- Michael: “Our Yale is a space where everyone is accepted and feels safe.”
  - Please, representatives, make it a point to advertise this pledge and this initiative to organizations in your residential colleges.
• Grant: I think that sounds like kind of a cop out right now, it sounds too vague and idealistic. I would say: “Our Yale is a place where sexual misconduct is unacceptable, and where people seeking help have resources and support they can rely on.”
• Bianca: I think it’s good to say the YCC supports the student body, and say that the YCC will provide resources to people seeking help. The only thing is that the goal of posing with an idea is to create a map of what the positive environment we’re trying to create will look for. How does each group fit into this picture. It’s questionable to what extent just saying “we’re ending sexual assault” will actually help the culture.
• Grant: Maybe “our Yale is a forum for respect and sexual agency for all student.”

College Dorm Crews
Presentation (AZAN):
• Exists at Harvard
• Students come to campus early to help clean up dorms
  • They’d come before other preorientation programs and get paid for their work
• We’d work with facilities to implement this
• Harvard = Spring Time, Term Time and a week before pre-orientation
• Suggestion: 3 days before pre-orientation programs or be just another pre-orientation program
• Pros:
  • A way to earn before college starts (Pay=12.50/13 or a lump sum)
  • A chance to meet new people before college starts and bond over cleaning
  • Its more than just cleaning (games and activities at night)
  • Campus housing until college starts
• Cons:
  • Can get quite messy
  • Interest level
  • Cost to the university
  • Deciding whom this should be open to
Questions:
• Maddie: Is there a need for this? Who does it now? Is there a contract with facilities that makes this impossible?
• Azan: There’s probably a contract, but I’m assuming it’s movable. We need to talk to the administration though. To clarify, this program would start before a preorientation program for preorientation programs.
• Ashley: I’m not really seeing the benefit to adding this. Is it just adding more jobs? There’s probably more effective ways to do this.
• Azan: I guess it’s just another good opportunity for incoming students to get a job, and it doesn’t preclude us from expanding other job opportunities as well.
• Michele: Is there a benefit to the administration?
• Azan: We’d need to talk to the administration first. Whether or not it’s feasible will arise from those talks.
• Grant: Three questions: Where should it be housed, where is money coming from, what is the quality control.
• Azan: Temporary housing on old campus, money from student employment, and quality control would be a facilities control manager that oversees a number of students.
• Thomas: Does this conflict with housing with athletes? And with the workers union, would this program be taking away from the people that work here?
• David: If more people apply than there being positions available, how would we deal with that?
• Discussion:
  • Ben: I think the main thing to focus on is the fact that it’s a preorientation program more than a job. It’s got a lot of benefits that other programs have.
  • Tyler: I’m very much in favor of student jobs and Yale should spend more money on that, but this is pretty much a zero sum game when it comes to facilities workers. They’re the ones negotiating contracts about the work they’re doing prior to move-in. The main idea is student employment. Yale should focus its monetary resources on term-time jobs, and ensuring people can make the $2000 they need to make each semester.
  • Grant: Logistically this doesn’t seem feasible. Getting money for this requires us to take it from elsewhere. Getting housing is extremely difficult and stressful. Having random people housed in dorms prior to registration would be extremely hard to get approved.
  • Adam: I’d like to speak in favor with hesitation. As a first semester freshman, it’s far more difficult to look through jobs and find one. There are problems with logistics, but I think we should at least look into it. If it were a zero sum game, why would Harvard have had it for so long? It might make students more comfortable applying for a job during term time.
  • Anna: This isn’t really pro or con. I think the biggest thing for Harvard is that it happens right after move out in the spring. A lot of people don’t clean up in the spring, so they have students make up for what students didn’t do in the first place. That’s where the merit comes from in terms of helping facilities, not taking away work.
  • Alex: That already exists with commencements and reunions, and students stay for a full month and treat it like a full time job.
  • Austin: I don’t want low income students to be stigmatized. It’s more likely for low income students to come in and do this, and it will create an image of them in menial labor jobs to try to make money.
  • Vicky: Are we voting to do more research or to implement the program?
  • Azan: We’d sit down with the administration to get more information and start working out logistics.

PASSED: 11-8-1

**Bass phone charger rental problem**

Presentation (ANNA)

• Existing program
  o Individual-Use, short term (One Day Checkout Limit)
• Replacement Cost on Borrower ($100)
• Cameras, microphones, speakers, noise-cancelling, high end headphones
• Adding phone chargers
• What needs to be done
  o Talk to Bass so they’ll buy chargers and add them into their program
Further publicize existing Media Borrowing Program

Questions
- David: What happens if I borrow it and don’t turn it in?
- Anna: You get fined.
- PASSED: Unanimous

**Communication Strategy**
Presentation (ISAAC)
- Use social media and engage with the YCC media
- We want people to see you guys, not the blue shield
- Encourage your masters’ offices to use the campus calendar