The Political Economy of Immigration and Emigration  
POLI SCI 960: Seminar in International Relations  
Tuesdays, 4:00-6:00PM

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Office Hours  
Tuesdays 1:30PM-3:30PM and by appointment

Overview

This is a graduate level course on migration. The course covers the seminal and cutting edge research on the political economy of immigration and emigration. The course is split into four sections. The first section covers the history of migration, the sociological and economic theories on why people move and on what effects immigrants have in the receiving country. The next section covers the politics of immigration in the receiving country. The third section examines the effects and politics of emigration. Finally, we cover topics about the human rights aspects of migration: refugees, asylum seekers, undocumented immigrants and the effect of migration on war and conflict. Students will be exposed to a wide range of literature focused on both developed and developing nations.

Requirements

- 4 reading response papers (20% of grade)  
  o Students will choose four weeks to write a 2-3 (double-spaced) reading response paper. The paper should critically respond to one or more of the readings or discuss avenues for research on that week's topic.  
  o **Reading responses are due by 9PM Monday to Dropbox**
- Final paper & presentation (60% of grade)  
  o Students will complete a final 15-20 page paper that will be in the style of an NSF dissertation improvement grant. The paper should clearly define the research question and why it is important; discuss the relevant literature; outline the argument; provide preliminary evidence and discuss a research plan for testing the argument. More details on the paper to follow.  
  o Presentation: each student will do an International Political Economy Society (IPES) style presentation on one of the last two days of class on their research topic. Presentations should be 12 minutes long and then the class will ask the presenter questions for 15 minutes.
- Participation (20% of grade)  
  o As a graduate class, I expect active participation each week. Just showing up to class will earn you a C. Additionally, students will be graded on how well they participate during other students’ presentations.
**Students with disabilities**
People with disabilities will be fully included in this course. Please inform me if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. Confidentiality of the shared information will be strictly maintained. Certain accommodations may require the assistance of the McBurney Disability Office on campus. The McBurney Disability Resource Center can be reached at [608] 263-2741 or via email at mcburney@odos.wisc.edu.

**Readings**
There are two sets of readings listed. The required readings should be read before class. The additional readings are there to help you get started on your research paper if you are interested in that topic. All the journal articles can be found through Google Scholar or other search site. Book chapters and other papers marked with an asterisk (*) will be provided on Learn@UW.

**Jan. 22: Introduction**

*Required*
- *Goldin et. al ch. 1-3 – this reading should be done before week 2*

*Additional*

**Jan. 29: Why people move/ measuring flows**

*Additional*
Feb. 5: Labor market and fiscal effects of immigrants

Required


Additional

- Borjas. 1987. “Self-Selection and the Earning of Immigrants” AER

Feb. 12: The politics of labor market and fiscal effects of immigrants

Required

- Freeman. 1995 “Modes of Immigration Politics in Liberal Democratic States.” International Migration Review

Additional
• Briggs. 2001. *Immigration and American Unionism*
• Avci and MacDonald. 2002. “Chipping away at the Fortress: Unions, Immigration and the Transnational Labour Market” *International Migration*
• Leblang, Peterson and Pandya “ Doctors with Borders”

**Feb. 19: Nativism**

*Required*

• Hainmueller and Hiscox. 2010. “Attitudes toward Highly Skilled and Low-skilled Immigration: Evidence from a Survey Experiment” *APSR*
• Goldstein, Peters, and Rivers. 2013. “Support for Globalization in Good Times and Bad.”
• Malhotra, Margarlit and Mo. 2010. “Economic Explanations for Opposition to Immigration: Distinguishing Between Prevalence and Magnitude”

*Additional*

• Hainmueller and Hiscox. 2007. “Educated Preferences: Explaining Attitudes Toward Immigration in Europe.” *International Organization*

**Feb. 26: Regulations and their effects**

*Required*

• *Dancygier, R. 2009. “Mobilizing against Citizenship: Voter and Party Responses to the Naturalization of Immigrants.”*

Additional

Mar. 5: How do sending states regulate migration and why?
Required
• Gelbach. 2006. “A formal model of exit and voice.” Rationality and Society
• McKenzie. 2006. “Paper Walls are Easier to Tear Down: Passport Costs and Legal Barriers to Emigration” World Development.
• Schmitter Heisler. 1985. “Sending Countries and the Politics of Emigration and Destination” International Migration Review.

Additional

Mar. 12: Effects of emigration: brain drain and remittances
Required
• Chand and Clemens. 2008. “Skilled Emigration and Skill Creation: A quasi-experiment.” CGD

Additional
- Kuhn, Peter J., and Carol McAusland. 2006. “The International Migration of Knowledge Workers: When is Brain Drain Beneficial?”

Mar. 19: How migration connects to trade and capital flows and policy?

Note: I will be away on March 19 – we will need to determine a day to make up class

Required
- Mundell. 1957. “International Trade and Factor Mobility” AER
- Bermeo and Leblang. 2012. “Foreign Interests”

Additional
- Leblang and Pandya. 2012 “Deal or No Deal.”

Mar. 26: Spring break – NO CLASS

Apr. 2: International Cooperation on Migration
Required
• Peters. 2013. “Immigration, Delegation and International Law”
• *Hanson, Koehler, and Money. 2011. “Migration, Nation States, and International Cooperation.” Chapters TBD.

Apr. 9: Refugees and Asylum Seekers
Required

Additional
Apr. 16: Migration and War

Required


Additional


Apr. 23: Undocumented Migration and Border Control

Required

- Cornelius and Salehyan 2007 “Does border enforcement deter unauthorized immigration? The case of Mexican migration to the United States of America” Regulation and Governance

Additional


Apr. 30: First day of presentations

May 7: Second day of presentation